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ABSTRACT

Pursuant to Florida educational legislation, this report presents findings of an educational plant survey conducted in May 1993 at Pensacola Junior College (PJC). The report is designed to aid the formulation of plans for housing the educational program, student population, faculty, administrators, staff, and ancillary services of the college for the ensuing 5-year period. Sections 1, 2, and 3 provide background information on the plant survey team, procedural policies, and the cooperative process used in conducting plant surveys in the Florida community college system. Section 4 presents a historical overview of PJC, including its major purposes, goals, and policies as they relate to the capital improvements program. Section 5 analyzes the student population and projected enrollment for the 5-year period, while section 6 highlights the program, service, and facility needs of PJC. Section 7 provides an inventory of existing sites and facilities, including a table of existing satisfactory student stations and space used by faculty, and a discussion of instructional and auxiliary facilities. Section 8 provides a plan for housing programs, students, and services, while section 9 features an analysis of capital outlay finances, including revenue sources for capital outlay. The final section offers recommendations for specific construction, remodeling, and renovation plans, as well as data on site acquisition, development, and improvement needs and costs for each campus, totaling $40,445,799 college wide. (MAB)

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Educational Plant Survey

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PENSACOLA JUNIOR COLLEGE

MAY 17-19, 1993

JC930302

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FLORIDA ▲ DEPARTMENT ▲ OF
EDUCATION

EDUCATIONAL PLANT SURVEY

PENSACOLA JUNIOR COLLEGE

MAY 17-19, 1993

DEPARTMENT OF EDUCATION
TALLAHASSEE, FLORIDA
BETTY CASTOR, COMMISSIONER

Affirmative action/Equal opportunity employer

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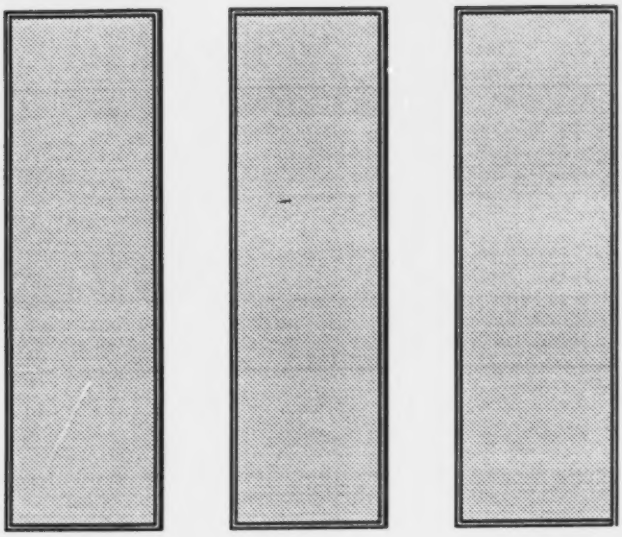

SECTION 1

EDUCATIONAL PLANT

SURVEY

TEAM

Team members: Persons serving on the educational plant survey for Pensacola Junior College were from the Department of Education, Office of Educational Facilities.

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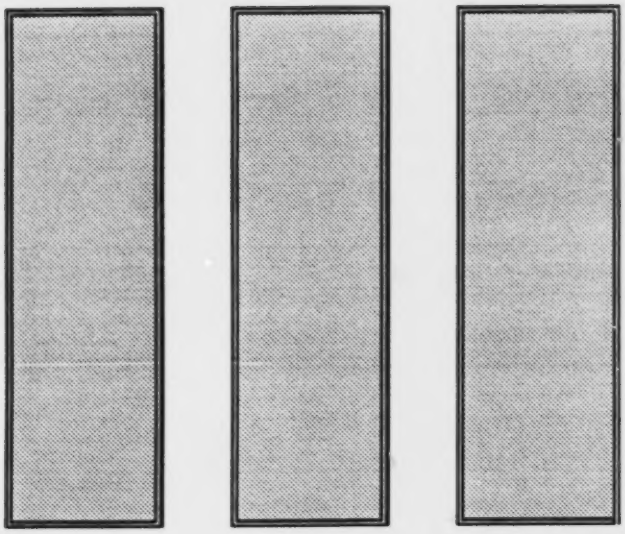


SECTION 2

PREFACE

An educational plant survey is a systematic study and evaluation of existing educational plants and the determination of future educational plant needs with respect to provision of appropriate facilities for accommodating educational programs and services for students. At least every five years, each Florida community college district board of trustees arranges for a districtwide educational plant survey pursuant to requirements in Section 9(d) of Article XII of the State Constitution, as amended, and Section 235.15, Florida Statutes (F.S.). The purpose of the survey is to aid the formulation of plans for housing the educational program, student population, faculty, administrators, staff, and auxiliary and ancillary services of the college for the following five-year period.

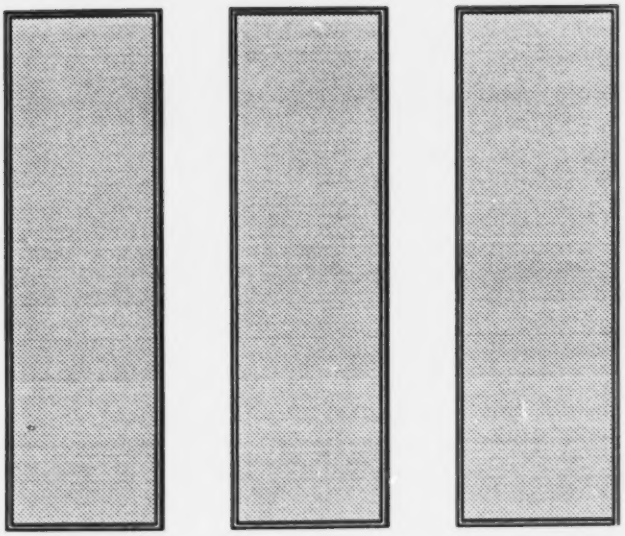
This publication, prepared for the District Board of Trustees of Pensacola Junior College, is the report of findings of the educational plant survey for Pensacola Junior College conducted May 17-19, 1993. The report contains recommendations for the educational plants of the college for the period from May 1993 through May 1998. The recommendations herein supersede all previous survey recommendations not implemented as of May 17, 1993, by either execution of a construction contract or issuance of a purchase order.

The findings and recommendations contained in this survey report enable the Board of Trustees to accomplish certain responsibilities with which it is vested: adoption of a proposed long-range plan for educational plants and auxiliary and ancillary facilities under Section 235.16, F.S.; adoption of a capital outlay budget as part of the college annual budget under Section 235.18, F.S.; submission to the Commissioner of Education of a three-year plan and data required for development of the annual legislative capital outlay

budget request under Section 235.41, F.S.; use of state capital outlay funds for payment for capital outlay projects under Rule 6A-2.0204(4), Florida Administrative Code (FAC); and formulation of a proposed building program and its submission in the form of a project priority list through the Office of Educational Facilities to the State Board of Education for approval under Rule 6A-2.0207, FAC, with the order of priority for expenditure of funds established in accordance with Rule 6A-2.0206, FAC.

Additionally, the survey report serves to satisfy the requirement of Section 240.327 (1), F.S., that the need for community college facilities be established by a survey. Finally, pursuant to Section 235.435(4)(a), F.S., all remodeling, renovation, and new construction projects included in the three-year priority list for legislative funding, prepared by the State Board of Community Colleges for the capital outlay budget request, must have been recommended by a survey.

The survey team gratefully acknowledges the contributions of time, effort, and expertise made by everyone who participated in the survey process: members of the faculty, staff, and administration at Pensacola Junior College and staff of the Department of Education.



SECTION 3

INTRODUCTION TO THE EDUCATIONAL PLANT SURVEY

The educational plant survey is the initial planning phase for providing public educational plants in the State of Florida. Careful planning contributes to appropriate housing of educational programs and services for students and to the wise expenditure of public funds. The educational plant survey is established in the Constitution of the State of Florida and the Statutes of Florida.

Statutory Foundations: The statutory foundations for educational plant surveys are described below.

Legal Basis: The legal basis for the educational plant survey is established in Section 235.15, Florida Statutes:

> Educational plant survey required.--At least every 5 years, each board, including the Board of Regents, shall arrange for an educational plant survey, to aid in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the district or campus. Before educational plant survey of a school district or community college that delivers vocational or adult education programs, the Division of Vocational, Adult, and Community Education shall establish and transmit to the Office of Educational Facilities documentation of the need for additional vocational and adult education programs and the continuation of existing programs before facility construction or renovation related to vocational or adult education may be included in the education plant survey. Information used by the Division of Vocational, Adult, and Community Education to establish facility needs must include, but need not be limited to, labor market data, needs analysis, and information submitted by the school district or community

college. Each survey shall be conducted by the Department of Education or an agency approved by the commissioner. Surveys conducted by agencies other than the Department of Education shall be reviewed and approved by the commissioner. The survey report shall include at least an inventory of existing educational and ancillary plants; recommendations for existing educational and ancillary plants; recommendations for new educational or ancillary plants, including the general location of each; and such other information as may be required by the rules of the State Board of Education. An official copy of each survey report shall be filed by the board with the office. This report may be amended, if conditions warrant, at the request of the board or commissioner.

Definition: Educational plant survey means a systematic study of present educational and ancillary plants and the determination of future needs to provide an appropriate educational program and services for each student.

Purpose: The purpose of a community college educational plant survey is to aid the Board of Trustees in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the college district for the following five-year period.

Requirement: At least every five years, each Board of Trustees shall arrange for an educational plant survey,

Alternative Methods: An educational plant survey shall be conducted either by the Department of Education or by an agency approved by the Commissioner of Education. Surveys conducted by agencies other than the Department of Education shall be reviewed and approved by the Commissioner.

Status of Prior Surveys: A new educational plant survey shall supersede, as of the date it is conducted, all previous survey recommendations which have not been implemented either by execution of a construction contract or issuance of a purchase order.

Amendment of Current Survey: The current survey may be amended during the projected period if conditions appear to justify a change in the projected building construction program by request for a supplementary survey made by the Board of Trustees or the Commissioner of Education.

Written Report: A written report containing the findings of the educational plant survey and recommendations for housing the educational programs and projected student population of the college shall be made to the Board of Trustees. An official copy of each survey report shall be filed by the Board with the Office of Educational Facilities.

Procedural Policies: Procedural policies incorporated in the educational plant survey process for community colleges are explained below.

Student Enrollment Projections: The survey uses five-year capital outlay full-time-equivalent student enrollment projections developed by the Division of Community Colleges, Department of Education. The distribution of these projections by site is furnished by the college.

Educational Programs: The survey formulates a plan for housing the programs and services provided by the college. The Board of Trustees determines what programs and services are offered. The Division of Vocational, Adult and Community Education, Department of Education, establishes the need for the continuation of or additional vocational and adult programs.

Program Facility Lists: Survey evaluation and planning are conducted with reference to program facility lists prepared through cooperative efforts of college staff and the Office of Educational Facilities. The lists are based on size of space and occupant design criteria included in the Florida Administrative Code for programs and services approved by the Board of Trustees, as well as special needs of the college.

Facilities Inventory: The survey uses the information about existing educational plants carried in computerized state inventory files containing data for sites, facilities, and rooms. The inventory is validated through cooperative efforts of college staff and the Office of Educational Facilities.

Student Stations: The survey counts capacity carrying student stations that are satisfactory and designates which stations are unsatisfactory.

Space Utilization: Survey evaluation and planning are conducted with regard to standard utilization criteria for instructional spaces. Criteria for classrooms are: 65 hours of room use per week, Monday through Saturday; 90 percent rate of room occupancy; 55 percent rate of station occupancy for sites with up to 2500 capital outlay full-time-equivalent student enrollment (CO-FTE) and 60 percent rate of station occupancy for sites with 2500 or greater CO-FTE; and 13 average weekly contact hours per CO-FTE.

Standards for vocational laboratories are: 36 hours of room use per week; 68 percent rate of station occupancy; and 12 average weekly contact hours per vocational CO-FTE. Standards for nonvocational laboratories are: 21 hours of room use per week for sites with up to 2500 CO-FTE and 24 hours of room use per week for sites with 2500 or greater CO-FTE; 80 percent rate of station occupancy; and four average weekly contact hours per nonvocational CO-FTE.

Recommendations: The survey makes recommendations for site acquisition, development, and improvement, remodeling, renovation, and new construction for sites and facilities owned by the college. Standard recommendations are included for provision of custodial services facilities, provision of sanitation facilities, correction of safety deficiencies, modification for compliance with handicap standards, replacement of defective roofs, and purchase of equipment.

Recommendations for leased sites and facilities are made in accordance with the provisions of Sections 235.055 and 235.056, F.S., and Rule 6A-2.029, FAC. Recommendations pertaining to new campuses, centers, and sites are considered only after a proposal for establishment submitted by the college has been recommended by the State Board of Community Colleges as well as the Postsecondary Education Planning Commission and approved by the State Board of Education.

State Funds: Survey recommendations establish need for capital outlay projects; they do not imply automatic availability of funds to pay for projects. Information about state funds for public education capital outlay projects and about eligibility for expenditure is found in Section 9(a)(2) and Section 9(d) of Article XII of the State Constitution, as amended, Chapter 235 and Chapter 240 of the Florida Statutes, and Rule 6A-2 of the Florida Administrative Code.

Cooperative Process: An educational plant survey conducted for a district Board of Trustees by the Department of Education is accomplished through cooperative efforts of the college administration and staff of the Office of Educational Facilities. The steps in the cooperative survey process are listed below.

1. The Board of Trustees requests, by resolution, that the Department of Education conduct a survey to determine the status and needs of the educational plants of the college district.

2. The director of the Educational Facilities Planning and Evaluation Section (Planning and Evaluation), Office of Educational Facilities, schedules the survey, appoints the survey director, and assigns survey staff from the Department of Education.

3. The college president appoints the survey coordinator for the college.

4. The survey director and other Planning and Evaluation staff are available for consultation and service to the college throughout the survey process.

5. The survey director gives the five-year capital outlay full-time-equivalent student enrollment projections developed by the Division of Community Colleges to the survey coordinator. College staff distribute the projections by site.

6. The Board of Trustees determines what vocational programs are to be provided in accordance with the need established by the Division of Vocational, Adult and community Education, Department of Education, for the five-year period of the survey. The Board also established the academic programs to be provided by the college during the same period of time. College staff list the programs, indicating which ones the board wishes to continue, expand, initiate, and delete. Based on program decisions of the board, together, college administrators and staff and Planning and Evaluation staff prepare program facility lists for each campus, center, and special purpose center.

7. College staff furnish site plans and building schematics for all sites and facilities owned by the college and for those leased for more than one year. Together, college staff and Planning and Evaluation staff validate and correct data for sites, facilities, and rooms carried in the computerized state inventory files as well as the site plans and building schematics.

8. College administrators and staff prepare lists for each site of needs identified by the college for site acquisition, development, and improvement, remodeling, renovation, and new construction. Outdoor physical education facilities are included under site improvement. Items may be included for projects in the planning stage for which an architect is employed but no construction contract has been executed.

   Items for remodeling and renovation contain specific information: building number and name; room numbers; current functions of spaces, use codes, square footage, and student stations; as well as needed functions of spaces, use codes, square footage, and student stations. Items for new construction specify needed functions of spaces, use codes, net and gross square footage, and student stations.

   Cost estimates are provided for items for site acquisition, development, and improvement; they may be furnished for other items as well. Cost estimates for survey recommendations involving building square footage are based on cost figures for the college used in the legislative capital outlay budget request for the fiscal year in which the survey is conducted. The survey director can provide these cost figures to the survey coordinator.

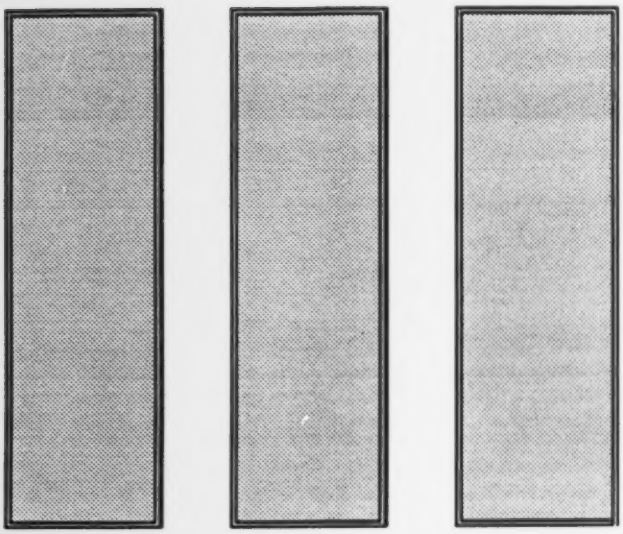
9. College staff prepare a survey workbook for use by survey staff during the educational plant survey. The workbook contains documentation related to items 5, 6, 7, and 8, above. It also contains general background information about the college and is supplemented with a current catalogue.

   A copy of the workbook is provided for each survey staff member. One copy, along with the catalogue, is given to the survey director at least ten days before the opening date of the survey. The other copies may be distributed to survey staff at the beginning of the survey.

10. The college finance officer furnishes the survey director with particular financial information pertaining to state board of education bond issues and certain debt requirements, capital outlay expenditures by fund source, and capital outlay expenditures by project type.

11. The survey director and staff conduct the educational plant survey on site in the college district. They visit and evaluate all existing sites and facilities. They study and analyze all available information relevant to educational and ancillary plant needs. They discuss needs with college administrators and staff. Finally, they develop recommendations to provide for the needs.

12. The survey director, aided by survey staff, prepares the written report of findings and recommendations for the Board of Trustees. An official copy is filed with the Office of Educational Facilities.



SECTION 4

OVERVIEW OF THE COLLEGE

The goal of the educational plant survey is to assist the college by developing a plan for housing the programs and services provided by the college. Educational plant needs are the focus of the survey. It also helps to have a general understanding of the college. The following information was provided by the college.

Historical Prospective: Under the 1947 Florida Laws, the State of Florida provided that "junior Colleges and technical or vocational schools offering upgraded work for persons regardless of age, when organized as a part of the public school secondary system in accordance with the provisions of law, shall be supported and maintained from funds derived from state, county, federal and other lawful sources or combinations of sources provided that tuition or matriculation fees may be charged only if and as authorized by regulations of the state board."

Although several junior colleges already in operation as private institutions were taken into the public school system under this law, Pensacola Junior College (PJC) was the first to be established and accepted under the new provisions.

Pensacola Junior College officially opened to students September 8, 1948. The first director was James L. McCord, who also served as principal of Pensacola High School, and the first location was in a private boarding house on the corner of Palafox and Cervantes Streets.

In June 1953, the college moved one block south of its original location to the building formerly used by Pensacola High School. Dr. Henry L. Ashmore became the first president of PJC in 1954. In 1955 the City of Pensacola, with the assistance of the Baars Estate, bequeathed to the school board an 80-acre site located at the intersection of Ninth Avenue and College Boulevard, and

construction was begun immediately. The acquisition of this site was due largely to the efforts of the Pensacola Kiwanis Club, which made this objective its primary project for that year, and to the generosity of the Baars family, who gave part of the land to the college.

Accreditation was granted by the Southern Association of Colleges and Secondary Schools in December 1956. The college has been accredited continually since that time and, in 1987, the college accreditation was renewed for another 10-year period, following a self-study and review by the Southern Association of Colleges and Schools.

With the move to the present campus in the fall of 1957, Pensacola Junior College became a true community college with the addition of the Center for Adult Studies in January of 1964. Forty additional acres were purchased and three new buildings were erected to house programs in technical-vocational training and adult education. The college became a unique institution in the field of education where a person could improve him/herself at almost any level. In 1964, Dr. T. Felton Harrison became the second president of Pensacola Junior College.

In 1966, Booker Telfario Washington Junior College was joined with Pensacola Junior College. Founded September 6, 1949, Washington Junior College was authorized officially as a two-year college by the State Department of Public Instruction, Tallahassee, Florida, and the Escambia County School Board. Washington Junior College provided competent instructors and a stimulating and inspiring program of cultural and educational pursuits. The college's original site was the old Booker T. Washington High School at the corner of Strong and "A" Streets. After five years of growth, Washington Junior College was moved to the new senior high school building on Texar Drive in the fall of 1954, and there it remained until it was dissolved. Dr. Garrett T. Wiggins was the president of PJC, and he became a long-time member of the PJC administration.

On July 1, 1968, the Pensacola Junior College was separated from the Escambia County Board of Public Instruction. The Pensacola Junior College District, including Escambia and Santa Rosa Counties, was re-designated the District Board of Trustees.

In 1980, Dr. Horace E. Hartsell became the third president of PJC. Under his leadership, the college continued to respond to the changing needs of both students and the community.

The Pensacola Campus is a large complex of more than 26 buildings set on 120 acres on Ninth Avenue in northeast Pensacola. The campus includes one of the finest art galleries in the area; a planetarium; a large physical education complex, including a swimming pool and track; and the studios of WSRE Channel 23 television, the area's public broadcasting station, which is owned and operated by PJC.

In 1986, the college administration building was re-named in honor of Jess Barfield, long-time registrar at the college. During 1987, the State of Florida appropriated money for the remodeling of several of the older buildings, and plans begun for the construction of a new center for Science and Advanced Technology building, which is located on the Pensacola Campus. In October 1990, the Baroco Center for Science and Advanced Technology was dedicated. This 125,000 square foot building provides the very latest in science, math, computer science and advanced technology programs for PJC students. In addition, IBM in cooperation with PJC, has installed a Center for Computer Integrated Manufacturing in this facility to serve business and industry in the southeast. In 1988, the newly remodeled Health Building was named the Louis A. Ross Health and Sports Center. Ross was PJC's first basketball coach and second registrar.

On February 8, 1971, a Milton Center of Pensacola Junior College was authorized when the college accepted title from the Santa Rosa County School Board to the old Canal Street School to house the new facility. Classes began with the 1971 fall term. Two years of acceptable college transfer college work and complete student services are offered. In 1981, the Caroline Street Building was added to house the yielding construction program. In 1982, an 80-acre site was purchased for a new Milton Campus. Construction was completed on the first classroom building in November of 1984.

The first classes were held on the new campus in January of 1985. In February of 1987, a new student center was dedicated at the Milton Campus, named the William H. Massey Student Services Building, in honor of the director of the original Milton Center. New programs in agriculture, horticulture, forestry and environmental science were begun at PJC at its Milton location.

On September 15, 1875, the District Board of Trustees accepted from the U. S. Government a donation of 164.7 acres of land for a branch campus in the Warrington area adjacent to Highway 98. In August of 1977, the campus opened its doors for classes.

Initially, students were taught in facilities designed for health and transportation programs. Presently, six buildings serve the needs of students in diverse fields.

A Health Related Education Building, with facilities for nursing, dental and other medical programs, is equipped with up-to-date laboratories and attractive classrooms. The Automotive Technology Building has shop equipment for auto mechanics. An Arts and Sciences Building was added in 1987 to provide classrooms and laboratories for general education students pursuing the associates of arts degree. A Learning Resources Center opened in 1979, providing students and citizens of the community with books, periodicals, and audio-visual materials.

A Student Affairs Building, named the T. Felton Harrison Building, opened in 1982 affording all students access to career development laboratory, bookstore, and recreational and food services. Plans for a physical education complex are being developed. In October of 1987, the Health Related Education Building was re-named the Simon Williams Boyd Health related Building, in honor of the late Dr. Simon William Boyd, a member of the Board of Trustees of Washington Junior College, and, later, of Pensacola Junior College. In addition to college transfer and vocational programs, adult basic education, high school and non-credit continuing education courses are offered on the Warrington Campus.

In 1989, Pensacola Junior College opened a Downtown Center on West Garden Street in the heart of Pensacola's business district. The purpose of the Downtown Center is to meet the needs of the business community. The Center is home to a portion of the non-credit classes. The Center also serves as home to a portion of the non-credit art activities of the college.

A major employer, PJC employs about 300 full-time faculty and approximately 750 adjunct faculty each year. The college has 65 administrative employees, 60 professional staff members and more than 370 career service employees, for a total of more than 1,500 employees.

State funding provides approximately 80 percent of PJC revenue, with student tuition and fees accounting for 18 percent of the college funding and 2 percent coming from grants and private sources. The annual operating budget of the college was more than $32 million for fiscal year 1988.

PJC Learning Resources Centers are located on all three locations and are open to students and the public. Containing more than 136,000 volumes, 10,000 audiovisual titles and 1,200 periodicals, the LRC's are a major community resource. Other PJC services include an outstanding Lyceum series, a Career Planning Center, Adult High School, an Honors Program, a fitness center and a growing dual-enrollment program with area high schools.

Mission Statement: Pensacola Junior College is a public, equal access institution governed by a local Board of Trustees under statutory authority and rules of the Florida State Board of Education and the Florida State Board of Community Colleges. Its mission is to provide:

Academic programs that award an Associate of Arts degree;

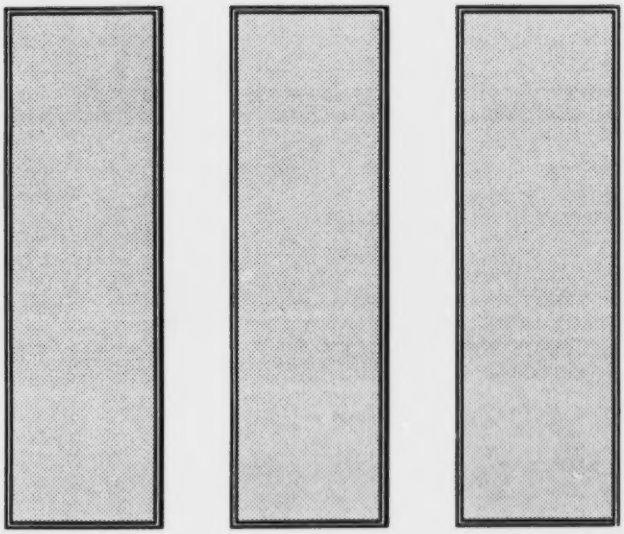
Technical/vocational programs that award an Associate of Science degree and professional certificates;

Courses and special programs to retrain and upgrade employment skills;

Preparatory instruction for students needing academic development to succeed in college-level work;

Continuing education and community service programs which address special education, community development, cultural, and economic needs.

Student, business and planning/information services that support and supplement the instructional programs.



SECTION 5

ANALYSIS

OF

STUDENT POPULATION

College Service Area: Pensacola Junior College serves the geographic district of the state comprised of Escambia and Santa Rosa Counties. Because it is a non-residential college, the great majority of the student population lives in the college district.

Student Enrollment of College: Student enrollment was the single most important factor considered by the survey team in making decisions related to planning square footage size and total amount of facilities. The unit of enrollment used in the survey was the capital outlay full-time-equivalent student (CO-FTE). It represents a student enrolled full time for fall, spring, and summer semesters during the academic year in classes taught in college-owned facilities. The level of enrollment used was the number of CO-FTE projected for the fifth year beyond the fiscal year in which the survey was conducted. The CO-FTE projections were separated according to vocational and nonvocational enrollments. Furthermore, they were distributed by site to enable appropriate planning for particular needs of each campus of the college. Collegewide CO-FTE projections are displayed in **Exhibit 310: Full-Time Equivalent Student Enrollment.** Distribution among sites is shown in **Exhibit 320: Distribution of Projected FTE Enrollment.**

The method for computation and distribution deserves note. Each year the college submits a report of actual full-time-equivalent student enrollment (FTE) to the Bureau of Information Systems, Division of Community Colleges. Using the last five years of actual FTE data along with general population figures for the college district, the Bureau projects both annual and capital outlay FTE for the next six-year period. The difference between annual FTE and CO-FTE equates to the deletion of courses using unowned space not requiring permanent facilities. Finally, using

CO-FTE projections computed by the Bureau, the college distributes collegewide vocational and nonvocational CO-FTE among sites based on local expectation for the enrollment pattern throughout the district.

Exhibit 310

College: PENSACOLA JUNIOR COLLEGE

COMPUTATION OF PROJECTIONS FOR COLLEGEWIDE
CAPITAL OUTLAY FULL-TIME-EQUIVALENT STUDENT ENROLLMENT

ITEM	1993-94	1994-95	1995-96	1996-97	1997-98
TOTAL CAPITAL OUTLAY FTE PROJECTIONS	7,093	7,247	7,406	7,563	7,707
NONVOCATIONAL FTE:					
* Annual FTE	5,038	5,150	5,267	5,384	5,492
Less: FTE Not Req Perm Facilities	0	0	0	0	0
Adjusted Annual FTE Projection	5,038	5,150	5,267	5,384	5,492
VOCATIONAL FTE:					
* Annual FTE	2,055	2,097	2,139	2,179	2,215
Less: FTE Not Req Perm Facilities	0	0	0	0	0
Adjusted Annual FTE Projection	2,055	2,097	2,139	2,179	2,215

SOURCE: Department of Education, Division of Community Colleges, Bureau of Information Systems, "The FTE Projections for the Capital Outlay Formula Budget", September 2, 1992.

* Capital outlay full-time-equivalent student enrollment, 1997-98, projected.

Exhibit 320

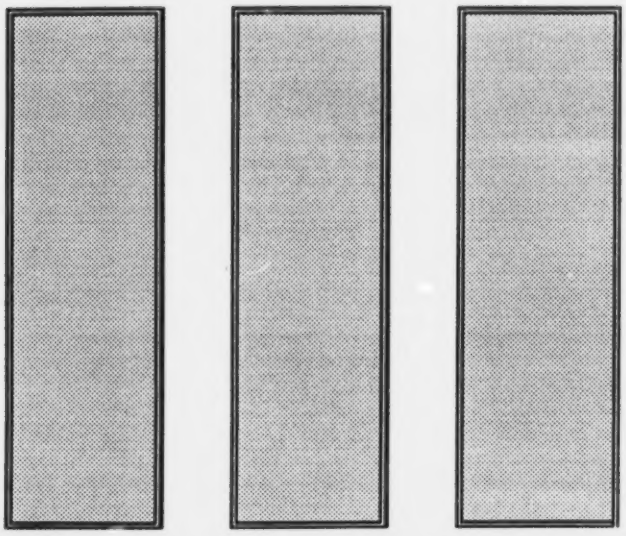
College: PENSACOLA JUNIOR COLLEGE

DISTRIBUTION OF 1997-98 PROJECTION FOR CAPITAL OUTLAY FULL-TIME-EQUIVALENT STUDENT ENROLLMENT BY SITE

CAMPUS	NON-VOCATIONAL CO-FTE	VOCATIONAL CO-FTE	TOTAL CO-FTE *	PERCENT COLLEGE FTE
TOTAL CAPITAL OUTLAY FTE FOR COLLEGE	5,492	2,215	7,707	100.00%
Site : No. 1: Pensacola Campus	4,367	1,409	5,776	74.94%
Site : No. 3: Warrington Campus	722	674	1,396	18.11%
Site : No. 4: Milton Center	403	132	535	6.94%

SOURCE: Capital Outlay FTE Projections furnished by college as of May 17, 1993.

* Capital outlay full-time-equivalent student enrollment, 1997-98, projected.



SECTION 6

PROGRAMS, SERVICES AND FACILITY NEEDS

Under the provisions of Section 240.319(3)(b), F.S., and Rule 6A-14.0247(3), FAC, the community college Board of Trustees has responsibility for establishing the programs and services provided by the college. The supportive role of the educational plant survey is to formulate a plan for housing the programs and services offered. The survey team developed a comprehensive five-year plan for appropriately accommodating the educational program, student population, faculty, administrators, staff, and auxiliary and ancillary services of the college.

A program facility list, or model of need, was prepared for each officially designated site. The development process involved participation by college administrators and key personnel representing vocational and nonvocational program areas, in consultation with staff of the Educational Facilities Planning and Evaluation Section, Office of Educational Facilities, and with reference to size of space and occupant design criteria provided in Rule 6A-2.032, FAC. In addition to detailed requirements for instructional programs, the list prescribed aggregate square footages for auxiliary and ancillary services classified according to physical education, library, audiovisual, auditorium/exhibition, student services, office, and institutional support services. The program facility lists for Pensacola Junior College are presented by site in **Exhibit 130: Facilities List.**

College: PENSACOLA JUNIOR COLLEGE
Site : No. 1: Pensacola Campus
Site CO-FTE : 5776
Nonvocational: 4367
Vocational : 1409

Year: 1997-98

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	GRAND TOTALS - CLASSROOMS AND LABS					229,581	3,711
10000000	INSTRUCTIONAL SPACES						
10000000	GENERAL CLASSROOMS						
10000000	Classroom	25	25	625	86	53,750	2,150
	Storage, Material			75	86	6,450	
				700	172	60,200	
11000000	NONVOCATIONAL LABORATORIES						
11104000	BIOLOGICAL SCIENCES						
11104010	Biology Lab	24	55	1,320	6	7,920	144
	Storage, Material			125	6	750	
	Storage, Project			275	6	1,650	
				1,720	18	10,320	
11104020	Botany Lab	24	55	1,320	1	1,320	24
	Storage, Material			125	1	125	
	Storage, Project			275	1	275	
	* Greenhouse			840	1	840	
	* Greenhouse			250	1	250	
				2,810	5	2,810	
11119000	PHYSICAL SCIENCES						
11119020	Physics Lab	24	55	1,320	2	2,640	48
	Storage, Material			125	2	250	
	Storage, Project			175	2	350	
				1,620	6	3,240	
11119050	Chemistry Lab	24	55	1,320	4	5,280	96
	Storage, Material			125	4	500	
	Storage, Project			175	4	700	
				1,620	12	6,480	
11119070	Organic Chemistry Lab	24	55	1,320	1	1,320	24
	Storage, Material			125	1	125	
	Storage, Project			175	1	175	

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 1: Pensacola Campus
Site CO-FTE : 5776
Nonvocational: 4367
Vocational : 1409

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
				1,620	3	1,620	
11119110	Astronomy Lab	24	55	1,320	1	1,320	24
	Storage, Material			125	1	125	
	Storage, Project			175	1	175	
	* Planetarium			3,500	1	3,500	
				5,120	4	5,120	
11210000	FINE AND APPLIED ARTS						
11210020	Art (Ceramics) Lab	24	50	1,200	1	1,200	24
	Kiln			60	1	60	
	Storage, Material			100	1	100	
	Storage, Project			175	1	175	
				1,535	4	1,535	
11210020	Art (Design) Lab	24	50	1,200	1	1,200	24
	Kiln			60	1	60	
	Storage, Material			100	1	100	
	Storage, Project			175	1	175	
				1,535	4	1,535	
11210020	Art (Drawing/Painting) Lab	24	50	1,200	2	2,400	48
	Kiln			60	2	120	
	Storage, Material			100	2	200	
	Storage, Project			175	2	350	
				1,535	8	3,070	
11210020	Art (Sculpture) Lab	35	50	1,750	1	1,750	35
	Kiln			60	1	60	
	Storage, Material			100	1	100	
	Storage, Project			175	1	175	
				2,085	4	2,085	
11210041	Band Lab	150	35	5,250	1	5,250	75
	Ensemble			300	1	300	
	Practice, Music (1/40 students)			50	1	50	
	Practice, Music (1/40 students)			50	1	50	
	Practice, Music (1/40 students)			50	1	50	
	Reference			100	1	100	

College: PENSACOLA JUNIOR COLLEGE
Site : No. 1: Pensacola Campus
Site CO-FTE : 5776
Nonvocational: 4367
Vocational : 1409

Year: 1997-98

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Storage, Instrument			400	1	400	
	Storage, Uniform			60	1	60	
				6,260	8	6,260	
11210041	Choral Lab	76	35	2,660	1	2,660	38
	Ensemble			300	1	300	
	Practice, Music (1/40 students)			50	1	50	
	Practice, Music (1/40 students)			50	1	50	
	Practice, Music (1/40 students)			50	1	50	
	Reference			100	1	100	
	Storage, Instrument			400	1	400	
	Storage, Uniform			60	1	60	
				3,670	8	3,670	
11210042	Piano Lab	15	25	375	1	375	15
	Storage, Material			100	1	100	
				475	2	475	
11210050	Music (Liberal Arts Prog)	34	40	1,360	1	1,360	34
	Storage, Material			100	1	100	
				1,460	2	1,460	
11311000	LETTERS AND FOREIGN LANGUAGES						
11311010	Foreign Languages Lab	25	40	1,000	1	1,000	25
	Storage, Material			100	1	100	
				1,100	2	1,100	
11000000	OTHER PROGRAMS						
11505020	Computer (Accounting) Lab	22	45	990	2	1,980	44
	Storage, Material			100	2	200	
				1,090	4	2,180	
11607010	Computer and Infor Science Lab	22	45	990	3	2,970	66
	Storage, Material			100	3	300	
				1,090	6	3,270	
11720010	Psychology Lab	20	55	1,100	1	1,100	20

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 1: Pensacola Campus
Site CO-FTE : 5776
Nonvocational: 4367
Vocational : 1409

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Storage, Material			125	1	125	
	Storage, Project			175	1	175	
				1,400	3	1,400	
11806010	Communications Lab	20	45	900	1	900	20
	Storage, Material			100	1	100	
				1,000	2	1,000	
13100000	DEVELOPMENTAL EDUCATION						
13100000	Reading Lab	20	45	900	1	900	20
	Storage, Material			100	1	100	
				1,000	2	1,000	
13100000	Writing Lab	20	45	900	1	900	20
	Storage, Material			100	1	100	
				1,000	2	1,000	
13210000	Adult Basic Education	22	45	990	1	990	22
	Storage, Material			100	1	100	
				1,090	2	1,090	
12000000	VOCATIONAL/TECHNICAL LABORATORIES						
12000000	RESOURCE SPACE						
12000000	IMTS Lab	45	47	2,115	6	12,690	0
	Classroom, Related Instruction			525	6	3,150	
	Testing			250	6	1,500	
	Reception			135	6	810	
				3,025	24	18,150	
12200000	DISTRIBUTIVE EDUCATION						
12202000	Sales-Mdse II Lab (Fashion Mkt)	20	57	1,140	1	1,140	20
	Classroom, Related Instruction			525	1	525	
	Reference			150	1	150	
	Storage, Material			125	1	125	
				1,940	4	1,940	
12211000	Hotel-Motel II (Hospitality Mgt)	20	57	1,140	1	1,140	20

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 1: Pensacola Campus
Site CO-FTE : 5776
Nonvocational: 4367
Vocational : 1409

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Classroom, Related Instruction			525	1	525	
	Reference			150	1	150	
	Storage, Material			125	1	125	
				1,940	4	1,940	
12211000	Hotel-Motel II (Bar Mgmt) Lab	10	57	570	1	570	10
	Classroom, Related Instruction			525	1	525	
	Material Testing			900	1	900	
	Storage, Material			125	1	125	
				2,120	4	2,120	
12400000	HOME ECONOMICS						
12402000	OCCUPATIONAL PREPARATION						
12402030	Food Production & Mgt Lab	20	95	1,900	1	1,900	20
	Freezer, Walk-In			45	1	45	
	Garbage, Refrigerated			25	1	25	
	Laundry, Home Economics			50	1	50	
	Lockers, Toilets and Showers			270	1	270	
	Multi-Purpose Dining/Instruction			1,000	1	1,000	
	Refrigerator, Walk-In			60	1	60	
	Storage, Material			125	1	125	
	Toilet, Student			42	1	42	
				3,517	9	3,517	
12500000	BUSINESS EDUC/OFFICE OCCUPATIONS						
12501000	ACCOUNTING						
12501010	Acct & Comp Lab	20	56	1,120	1	1,120	20
	Storage, Material			100	1	100	
				1,220	2	1,220	
12502000	BUSINESS DATA PROC SYSTEMS						
12502000	Bus Data Proc Lab	15	63	945	2	1,890	30
	Classroom, Related Instruction			525	2	1,050	
	Storage, Material			100	2	200	
				1,570	6	3,140	
12507000	STENOGRAPHIC AND SECRETARIAL						
12507000	Sec'y Occupations Lab	20	58	1,160	1	1,160	20
	Storage, Material			100	1	100	

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 1: Pensacola Campus
Site CO-FTE : 5776
Nonvocational: 4367
Vocational : 1409

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
				1,260	2	1,260	
12507070	Word Processing Lab	15	70	1,050	2	2,100	30
	Storage, Material			100	2	200	
				1,150	4	2,300	
12509000	TYPING						
12509010	Clerical Occ Lab (Clerk-Typist)	20	52	1,040	2	2,080	40
	Storage, Material			100	2	200	
				1,140	4	2,280	
12600000	TRADE AND INDUSTRIAL OCCUPATIONS						
12604000	AVIATION						
12604010	Aircraft Air Frme Mech Lab	20	119	2,380	1	2,380	20
	Classroom, Related Instruction			525	1	525	
	Storage, Material			350	1	350	
	Storage, Material			225	1	225	
	Storage, Project			360	1	360	
	Storage, Tool			225	1	225	
	Storage, Flammable			175	1	175	
				4,240	7	4,240	
12604060	Aircrft Pwr Plant Mech Lab	20	95	1,900	1	1,900	20
	Classroom, Related Instruction			525	1	525	
	Storage, Material			225	1	225	
	Storage, Project			275	1	275	
	Storage, Tool			225	1	225	
	Storage, Flammable			175	1	175	
				3,325	6	3,325	
12610000	CONSTRUCTION & MAINTENANCE						
12610120	Civil (Engineering) Tech Lab	20	93	1,860	1	1,860	20
	Material Testing			900	1	900	
	Soils and Concrete			900	1	900	
	Storage, Material			350	1	350	
				4,010	4	4,010	
12613000	DRAFTING AND DESIGN						

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 1: Pensacola Campus
Site CO-FTE : 5776
Nonvocational: 4367
Vocational : 1409

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
12613000	Drafting & Design Tech Lab	20	76	1,520	1	1,520	20
	Reproduction			180	1	180	
	Storage, Material			175	1	175	
	Storage, Project			175	1	175	
				2,050	4	2,050	
12614000	ELECTRICAL						
12614010	Industrial Electricity Lab	20	85	1,700	1	1,700	20
	Classroom, Related Instruction			525	1	525	
	Storage, Material			250	1	250	
	Storage, Tool			135	1	135	
				2,610	4	2,610	
12615000	ELECTRONICS						
12615011	Communications Electronics Lab	20	57	1,140	1	1,140	20
	Classroom, Related Instruction			525	1	525	
	Storage, Material			100	1	100	
	Storage, Project			100	1	100	
	Storage, Tool			90	1	90	
				1,955	5	1,955	
12615040	Electronic Tech Lab	20	76	1,520	1	1,520	20
	Classroom, Related Instruction			525	1	525	
	Storage, Material			175	1	175	
	Storage, Project			175	1	175	
	Storage, Tool			90	1	90	
				2,485	5	2,485	
12615060	Computer Electronics Lab	20	76	1,520	2	3,040	40
	Classroom, Related Instruction			525	2	1,050	
	Storage, Material			175	2	350	
	Storage, Project			175	2	350	
	Storage, Tool			90	2	180	
				2,485	10	4,970	
12619000	GRAPHIC ARTS						
12619001	Graphic Arts Tech Lab	20	57	1,140	1	1,140	20
	Classroom, Related Instruction			525	1	525	
	Paint Vapor			180	1	180	

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 1: Pensacola Campus
Site CO-FTE : 5776
Nonvocational: 4367
Vocational : 1409

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Photography Laboratory			900	1	900	
	Storage, Material			175	1	175	
	Storage, Project			175	1	175	
				3,095	6	3,095	
12623000	METALWORKING						
12623020	Machine Shop Lab	20	147	2,940	1	2,940	20
	Classroom, Related Instruction			525	1	525	
	Storage, Material			250	1	250	
	Storage, Project			175	1	175	
	Storage, Tool			135	1	135	
				4,025	5	4,025	
12623050	Sheet Metal Work Lab	20	114	2,280	1	2,280	20
	Classroom, Related Instruction			525	1	525	
	Storage, Material			250	1	250	
	Storage, Project			175	1	175	
	Storage, Tool			90	1	90	
				3,320	5	3,320	
12623060	Welding Lab	20	142	2,840	1	2,840	20
	Classroom, Related Instruction			525	1	525	
	Storage, Material			350	1	350	
	Storage, Tool			135	1	135	
				3,850	4	3,850	
12626000	PERSONAL SERVICES						
12626020	Cosmetology Lab	20	76	1,520	1	1,520	20
	Classroom, Related Instruction			800	1	800	
	Dispensary			90	1	90	
	Facial			90	1	90	
	Lockers, Student			180	1	180	
	Reception			90	1	90	
	Storage, Material			75	1	75	
	Toilet, Student			42	1	42	
				2,887	8	2,887	
12626021	Cosmetology Specialist Lab	12	76	912	1	912	12
	Lockers, Student			180	1	180	

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 1: Pensacola Campus
Site CO-FTE : 5776
Nonvocational: 4367
Vocational : 1409

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Storage, Material			75	1	75	
	Toilet, Student			42	1	42	
				1,209	4	1,209	
12629000	QUANTITY FOOD						
12629020	Comm Food/Cul Art Lb, Chef	20	95	1,900	1	1,900	20
	Classroom, Related Instruction			525	1	525	
	Dining, Vocational			540	1	540	
	Freezer, Walk-in			90	1	90	
	Garbage, Refrigerated			25	1	25	
	Lockers, Toilets and Showers			180	1	180	
	Refrigerator, Walk-in			90	1	90	
	Storage, Dry, Food Services			180	1	180	
				3,530	8	3,530	
12699000	OTHER TRADE & INDUSTRIAL						
12699010	Qual Cont & Reliability Tech Lab	20	56	1,120	1	1,120	20
	Classroom, Related Instruction			525	1	525	
	Storage, Material			175	1	175	
				1,820	3	1,820	
12699060	Manufacturing Technology Lab	10	142	1,420	1	1,420	10
	Storage, Material			350	1	350	
	Storage, Tool			175	1	175	
				1,945	3	1,945	
12700000	PUBLIC SERVICE						
12701000	FIRE SCIENCE						
12701010	Fire Science Tech Lab	15	100	1,500	1	1,500	15
	Classroom, Related Instruction			525	1	525	
	Storage, Material			350	1	350	
	Storage, Flammable			75	1	75	
	Shower, Emergency			25	1	25	
				2,475	5	2,475	
12701020	Fire Fighting Lab	15	100	1,500	1	1,500	15
	Storage, Flammable			75	1	75	
	Storage, Tool			350	1	350	
	Storage, Material			350	1	350	

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 1: Pensacola Campus
Site CO-FTE : 5776
Nonvocational: 4367
Vocational : 1409

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	Burn Building			1,100	1	1,100	
	Fire Maze Building			1,100	1	1,100	
				4,475	6	4,475	
12702000	LAW ENFORCEMENT						
12702010	Law Enforcement Lab	15	96	1,440	1	1,440	15
	Shower, Mens			225	1	225	
	Classroom, Related Instruction			525	1	525	
	Darkroom			360	1	360	
	Storage, Material			175	1	175	
	Shower, Womens			225	1	225	
	Reception			90	1	90	
	Firing Range			2,400	1	2,400	
				5,440	8	5,440	
12702050	Legal Assisting Lab	20	62	1,240	1	1,240	20
	Classroom, Related Instruction			525	1	525	
	Storage, Material			225	1	225	
	Technical Laboratory			940	1	940	
				2,930	4	2,930	
12706000	RECREATION						
12706000	Recreational Tech Lab	18	29	522	2	1,044	36
				522	2	1,044	
12707000	SOCIAL SERVICE (WORK)						
12707000	Social Services Tech Lab	18	78	1,404	1	1,404	18
	Classroom, Related Instruction			525	1	525	
	Storage, Material			175	1	175	
				2,104	3	2,104	

Exhibit 130

College: PENSACOLA JUNIOR COLLEGE

Year: 1997-98

Site : No. 1: Pensacola Campus

Site CO-FTE : 5776

Nonvocational: 4367

Vocational : 1409

ICS CODE	DESCRIPTION OF SPACE	TOTAL SQ/FT	TOTAL STATIONS
	Totals from Prior Pages	229,581	3,711
11408350	PHYSICAL EDUCATION	35,656	
41100000	AUXILIARY SPACES:		
41200000	Library	45,467	
41500000	Audiovisual	11,479	
50000000	Auditorium/Exhibition	17,328	
VARIES	Student Services	43,320	
70000000	Office-College Administration 23121	95,725	
90000000	Support Services	23,928	
90000000	Custodial Services	8,354	
	Sanitation:		
	Student Restroom	8,664	
	Staff/Public Restroom	1,444	
	SUBTOTAL NET SQUARE FEET	518,946	
	Electric/HVAC Euipment = .06%	31,137	
	TOTAL NET SQUARE FEET	550,083	
90000000	NET-TO-GROSS DIFFERENCE:		
	Circulation/Walls/Over-hangs/Open Malls = 34%	187,028	
	TOTALS - GROSS SQ/FT & STUDENT STATIONS	737,111	3,711

NOTE: Amounts on this page are calculated with formulas.

* Related space agreed to by staff of community college and OEF.

Exhibit 130

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 3: Warrington Campus
Site CO-FTE : 1396
Nonvocational: 722
Vocational : 674

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	GRAND TOTALS - CLASSROOMS AND LABS					99,331	1,086
10000000	INSTRUCTIONAL SPACES						
10000000	GENERAL CLASSROOMS						
10000000	Classroom	25	25	625	23	14,375	575
	Storage, Material			75	23	1,725	
				700	46	16,100	
11000000	NONVOCATIONAL LABORATORIES						
11104000	BIOLOGICAL SCIENCES						
11104010	Biology Lab	24	55	1,320	1	1,320	24
	Storage, Material			125	1	125	
	Storage, Project			275	1	275	
	* Greenhouse			800	1	800	
				2,520	4	2,520	
11104110	Microbiology Lab	24	55	1,320	1	1,320	24
	Storage, Material			125	1	125	
	Storage, Project			275	1	275	
				1,720	3	1,720	
11119000	PHYSICAL SCIENCES						
11119020	Physics Lab	24	55	1,320	1	1,320	24
	Storage, Material			125	1	125	
	Storage, Project			175	1	175	
				1,620	3	1,620	
11119050	Chemistry Lab	24	55	1,320	1	1,320	24
	Storage, Material			125	1	125	
	Storage, Project			175	1	175	
				1,620	3	1,620	
11311000	LETTERS AND FOREIGN LANGUAGES						
11311010	Foreign Languages Lab	20	40	800	1	800	20
	Storage, Material			100	1	100	
				900	2	900	

College: PENSACOLA JUNIOR COLLEGE
Site : No. 3: Warrington Campus
Site CO-FTE : 1396
Nonvocational: 722
Vocational : 674

Year: 1997-98

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
11000000	OTHER PROGRAMS						
11000000	Student Computer Terminal Room	20	45	900	2	1,800	0
	Storage, Material			100	2	200	
				1,000	4	2,000	
11505000	Business and Management Lab	20	45	900	1	900	20
	Storage, Material			100	1	100	
				1,000	2	1,000	
11505020	Computer (Accounting) Lab	20	45	900	1	900	20
	Storage, Material			100	1	100	
				1,000	2	1,000	
11617010	Math Lab	20	25	500	1	500	20
	Storage, Material			75	1	75	
				575	2	575	
12000000	VOCATIONAL/TECHNICAL LABORATORIES						
12000000	RESOURCE SPACE						
12000000	IMTS Lab	45	47	2,115	1	2,115	0
	Classroom, Related Instruction			525	1	525	
	Testing			250	1	250	
	Reception			135	1	135	
				3,025	4	3,025	
12300000	HEALTH OCCUPATIONS EDUCATION						
12300000	DENTAL						
12301010	Dental Assisting Lab	15	71	1,065	1	1,065	15
	Classroom, Related Instruction			525	1	525	
	Darkroom			60	1	60	
	Lockers, Faculty			90	1	90	
	Lockers, Student			360	1	360	
	Operations			360	1	360	
	Reception			360	1	360	
	Storage, Material			125	1	125	
	X-Ray			135	1	135	
				3,080	9	3,080	

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 3: Warrington Campus
Site CO-FTE : 1396
Nonvocational: 722
Vocational : 674

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
12301020	Dental Hygiene Lab-Assoc Degree	15	95	1,425	2	2,850	30
	Classroom, Related Instruction			525	1	525	
	Darkroom			60	2	120	
	Lockers, Faculty			90	2	180	
	Lockers, Student			360	2	720	
	Operations			360	2	720	
	Reception			360	2	720	
	Storage, Material			125	2	250	
	X-Ray			135	2	270	
				3,440	17	6,355	
12301030	Dental Laboratory Technology	16	50	800	1	800	16
	Ceramics Laboratory			180	1	180	
	Lockers, Toilets and Showers			270	1	270	
	Storage, Material			125	1	125	
	Technical Laboratory			940	1	940	
				2,315	5	2,315	
12303000	NURSING						
12303010	Nursing Lab (RN)	12	158	1,896	2	3,792	24
	Classroom, Related Instruction			525	1	525	
	Storage, Material			300	2	600	
	Lockers, Student			180	2	360	
	Reception			135	2	270	
	Reference			360	2	720	
	Conference			225	2	450	
				3,621	13	6,717	
12303020	Practical Nursing Lab (Voc)	12	263	3,156	3	9,468	36
	Classroom, Related Instruction			525	2	1,050	
	Lockers, Student			135	3	405	
	Reference			100	3	300	
	Storage, Material			100	3	300	
				4,016	14	11,523	
12303030	Nursing Assisting Lab (Aide)	18	62	1,116	1	1,116	18
	Storage, Material			125	1	125	
				1,241	2	1,241	

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 3: Warrington Campus
Site CO-FTE : 1396
Nonvocational: 722
Vocational : 674

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
12304000	REHABILITATION						
12304010	Occupational Therapy Assist Lab	15	80	1,200	1	1,200	15
	Classroom, Related Instruction			525	1	525	
	Technical Laboratory			940	1	940	
	Storage, Material			500	1	500	
				3,165	4	3,165	
12305000	RADIOLOGIC						
12305010	Radiation Therapy Tech Lab-X Ray	15	80	1,200	1	1,200	15
	Classroom, Related Instruction			525	1	525	
	Storage, Material			350	1	350	
	Technical Laboratory			940	1	940	
	Darkroom			360	1	360	
				3,375	5	3,375	
12305020	Radiation Therapy Tech Lab	15	80	1,200	1	1,200	15
	Classroom, Related Instruction			525	1	525	
	Storage, Material			350	1	350	
	Technical Laboratory			940	1	940	
	Darkroom			360	1	360	
				3,375	5	3,375	
12305030	Nuclear Med Tech Lab	15	80	1,200	1	1,200	15
	Classroom, Related Instruction			525	1	525	
	Storage, Material			350	1	350	
	Technical Laboratory			940	1	940	
	Darkroom			360	1	360	
				3,375	5	3,375	
12309000	MISCELLANEOUS HEALTH EDUCATION						
12309031	Respiratory Therapist Lab	15	80	1,200	1	1,200	15
	Classroom, Related Instruction			525	1	525	
	Lockers, Student			180	1	180	
	Maintenance			180	1	180	
	Reception			135	1	135	
	Storage, Material			300	1	300	
				2,520	6	2,520	

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 3: Warrington Campus
Site CO-FTE : 1396
Nonvocational: 722
Vocational : 674

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
12309040	Med Assisting Lab-Med Assistant	15	95	1,425	1	1,425	15
	Classroom, Related Instruction			525	1	525	
	Patient Area			810	1	810	
	Storage, Material			250	1	250	
				3,010	4	3,010	
12309070	Emerg Med Tech Lab (Paramedic)	15	88	1,320	1	1,320	15
	Classroom, Related Instruction			525	1	525	
	Storage, Material			250	1	250	
	Telemetry			1,080	1	1,080	
				3,175	4	3,175	
12399000	HEALTH OCCUPATIONS EDUC, OTHER						
12399010	Hlth Care Mgt Lb-Hosp Admit Off	12	88	1,056	1	1,056	12
	Storage, Material			100	1	100	
				1,156	2	1,156	
12399050	Medical Records Tech Lab	12	88	1,056	1	1,056	12
	Classroom, Related Instruction			525	1	525	
	Storage, Material			125	1	125	
	Storage, Project			100	1	100	
				1,806	4	1,806	
12399070	Health Unit Coordinator Lab	12	74	888	1	888	12
	Storage, Material			100	1	100	
				988	2	988	
12500000	BUSINESS EDUC/OFFICE OCCUPATIONS						
12501000	ACCOUNTING						
12501010	Acct & Comp Lab	15	56	840	1	840	15
	Storage, Material			100	1	100	
				940	2	940	
12600000	TRADE AND INDUSTRIAL OCCUPATIONS						
12603000	AUTOMOTIVE SERVICES						
12603000	Automotive Tech Lab-Mech	20	59	1,180	2	2,360	40
	Carburization & Electrical			900	2	1,800	
	Classroom, Related Instruction			525	1	525	

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 3: Warrington Campus
Site CO-FTE : 1396
Nonvocational: 722
Vocational : 674

ICS CODE DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
Fundamentals			900	2	1,800	
Live Engines			900	2	1,800	
Storage, Material			250	2	500	
Storage, Project			175	2	350	
			4,830	13	9,135	

Exhibit 130

College: PENSACOLA JUNIOR COLLEGE

Year: 1997-98

Site : No. 3: Warrington Campus

Site CO-FTE : 1396

Nonvocational: 722

Vocational : 674

ICS CODE	DESCRIPTION OF SPACE	TOTAL SQ/FT	TOTAL STATIONS
	Totals from Prior Pages	99,331	1,086
11408350	PHYSICAL EDUCATION	18,000	
41100000	AUXILIARY SPACES:		
41200000	Library	11,785	
41500000	Audiovisual	4,967	
50000000	Auditorium/Exhibition	4,188	
VARIES	Student Services	10,470	
70000000	Office	17,548	
90000000	Support Services	8,214	
90000000	Custodial Services	1,536	
	Sanitation:		
	Student Restroom	2,094	
	Staff/Public Restroom	349	
	SUBTOTAL NET SQUARE FEET	178,482	
	Electric/HVAC Euipment = .06%	10,589	
	TOTAL NET SQUARE FEET	187,071	
90000000	NET-TO-GROSS DIFFERENCE:		
	Circulation/Walls/Over-hangs/Open Malls = 34%	63,604	
	TOTALS - GROSS SQ/FT & STUDENT STATIONS	250,675	1,086

NOTE: Amounts on this page are calculated with formulas.

* Related space agreed to by staff of community college and OEF.

College: PENSACOLA JUNIOR COLLEGE
Site : No. 4: Milton Center
Site CO-FTE : 535
Nonvocational: 403
Vocational : 132

Year: 1997-98

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
	GRAND TOTALS - CLASSROOMS AND LABS					45,501	480
10000000	INSTRUCTIONAL SPACES						
10000000	GENERAL CLASSROOMS						
10000000	Classroom	25	25	625	9	5,625	225
	Storage, Material			75	9	675	
				700	18	6,300	
11000000	NONVOCATIONAL LABORATORIES						
11104000	BIOLOGICAL SCIENCES						
11104010	Biology Lab	24	55	1,320	1	1,320	24
	Storage, Material			125	1	125	
	Storage, Project			275	1	275	
				1,720	3	1,720	
11119000	PHYSICAL SCIENCES						
11119050	Chemistry Lab	24	55	1,320	1	1,320	24
	Storage, Material			125	1	125	
	Storage, Project			175	1	175	
				1,620	3	1,620	
11119170	Geology/Earth Science Lab	20	55	1,100	1	1,100	20
	Storage, Material			125	1	125	
	Storage, Project			175	1	175	
				1,400	3	1,400	
11000000	OTHER PROGRAMS						
11000000	Student Computer Terminal Room	20	45	900	1	900	0
	Storage, Material			100	1	100	
				1,000	2	1,000	
11607010	Computer and Infor Science Lab	20	45	900	2	1,800	40
	Storage, Material			100	2	200	
				1,000	4	2,000	
13100000	DEVELOPMENTAL EDUCATION						

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 4: Milton Center
Site CO-FTE : 535
Nonvocational: 403
Vocational : 132

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
13100000	Reading Lab	20	45	900	1	900	20
	Storage, Material			100	1	100	
				1,000	2	1,000	
13100000	Writing Lab	20	45	900	1	900	20
	Storage, Material			100	1	100	
				1,000	2	1,000	
12000000	VOCATIONAL/TECHNICAL LABORATORIES						
12000000	RESOURCE SPACE						
12000000	IMTS Lab	45	47	2,115	1	2,115	0
	Classroom, Related Instruction			525	1	525	
	Testing			250	1	250	
	Reception			135	1	135	
				3,025	4	3,025	
12100000	AGRICULTURAL EDUCATION						
12101040	Farm Business Mgt (Agri-Bus)	20	128	2,560	1	2,560	20
	Classroom, Related Instruction			525	1	525	
	Lockers, Toilets and Showers			150	1	150	
	Reference			200	1	200	
	Storage, Machinery			1,100	1	1,100	
	Storage, Flammable			75	1	75	
	Storage, Material			175	1	175	
	Storage, Tool			275	1	275	
	* Clean Room			600	1	600	
				5,660	9	5,660	
12105000	ORN HORT (PROD, PROC, MKT & SERV)						
12105000	Ornamental Horticulture Lab	20	50	1,000	2	2,000	40
	Classroom, Related Instruction			525	2	1,050	
	Greenhouse			800	2	1,600	
	Lockers, Toilets and Showers			150	2	300	
	Reference			200	2	400	
	Storage, Flammable			175	2	350	
	Storage, Material			175	2	350	
	Storage, Tool			350	2	700	
	Storage, Machinery			1,100	2	2,200	
	* Greenhouse			350	2	700	
	* Grow Room			250	2	500	

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98
Site : No. 4: Milton Center
Site CO-FTE : 535
Nonvocational: 403
Vocational : 132

ICS CODE	DESCRIPTION OF SPACE	STATIONS PER SPAC	SQ/FT PER STATION	SQ/FT EACH SPACE	NO. SPACES	TOTAL SQ/FT	TOTAL STATIONS
				5,075	22	10,150	
12107000	FORESTRY LABORATORY						
12107000	Forestry Lab	20	74	1,480	1	1,480	20
	Classroom, Related Instruction			525	1	525	
	Lockers, Toilets and Showers			150	1	150	
	Reference			200	1	200	
	Storage, Machinery			1,100	1	1,100	
	Storage, Flammable			75	1	75	
	Storage, Material			175	1	175	
	Storage, Tool			175	1	175	
				3,880	8	3,880	
12300000	HEALTH OCCUPATIONS EDUCATION						
12303000	NURSING						
12303010	Nursing Lab (RN)	12	158	1,896	1	1,896	12
	Classroom, Related Instruction			525	1	525	
	Storage, Material			300	1	300	
	Lockers, Student			180	1	180	
	Reception			135	1	135	
	Reference			360	1	360	
	Conference			225	1	225	
				3,621	7	3,621	
12700000	PUBLIC SERVICE						
12710000	RESOURCES MANAGEMENT SERVICES						
12710040	Environmental Science	15	93	1,395	1	1,395	15
	Classroom, Related Instruction			525	1	525	
	Storage, Material			450	1	450	
	Furnace			300	1	300	
	* Hazardous Mat'l (Organic)			300	1	300	
	* Hazardous Mat'l (Micro)			155	1	155	
				3,125	6	3,125	

College: PENSACOLA JUNIOR COLLEGE Year: 1997-98

Site : No. 4: Milton Center

Site CO-FTE : 535

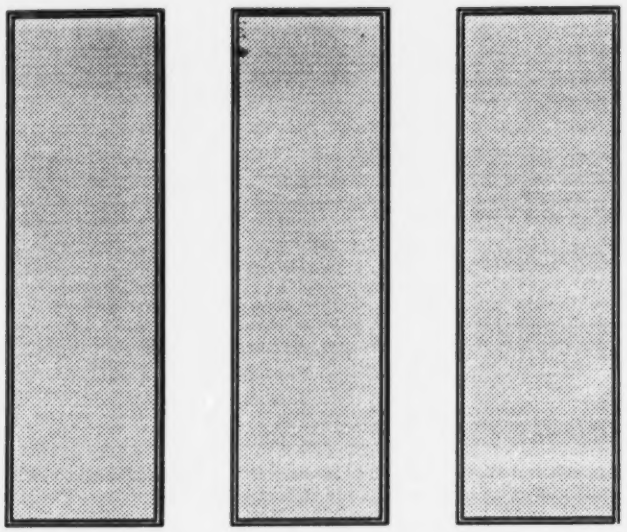
Nonvocational: 403

Vocational : 132

ICS CODE	DESCRIPTION OF SPACE	TOTAL SQ/FT	TOTAL STATIONS
	Totals from Prior Pages	45,501	480
11408350	PHYSICAL EDUCATION	16,000	
41100000	AUXILIARY SPACES:		
41200000	Library	8,740	
41500000	Audiovisual	2,275	
50000000	Auditorium/Exhibition	3,000	
VARIES	Student Services	7,500	
70000000	Office	12,570	
90000000	Support Services	4,779	
90000000	Custodial Services	1,100	
	Sanitation:		
	Student Restroom	1,500	
	Staff/Public Restroom	250	
	SUBTOTAL NET SQUARE FEET	103,215	
	Electric/HVAC Eulpment = .06%	6,193	
	TOTAL NET SQUARE FEET	109,408	
90000000	NET-TO-GROSS DIFFERENCE:		
	Circulation/Walls/Over-hangs/Open Malls = 34%	37,199	
	TOTALS - GROSS SQ/FT & STUDENT STATIONS	146,607	480

NOTE: Amounts on this page are calculated with formulas.

* Related space agreed to by staff of community college and OEF.



SECTION 7

INVENTORY OF EXISTING SITES AND FACILITIES

During the educational plant survey, members of the survey team visited all existing sites and facilities owned by the college as well as those under long-term lease to the college. They examined facilities with regard to physical condition to determine whether they could be classified as satisfactory and recommended for continued use. They also evaluated facilities with respect to adequacy and suitability for accommodating the educational programs and related services provided by the college.

Description of Sites: Pensacola Junior College owns three sites: two developed campuses and one center. Two campuses are located in Escambia County. The center at Milton is in Santa Rosa County.

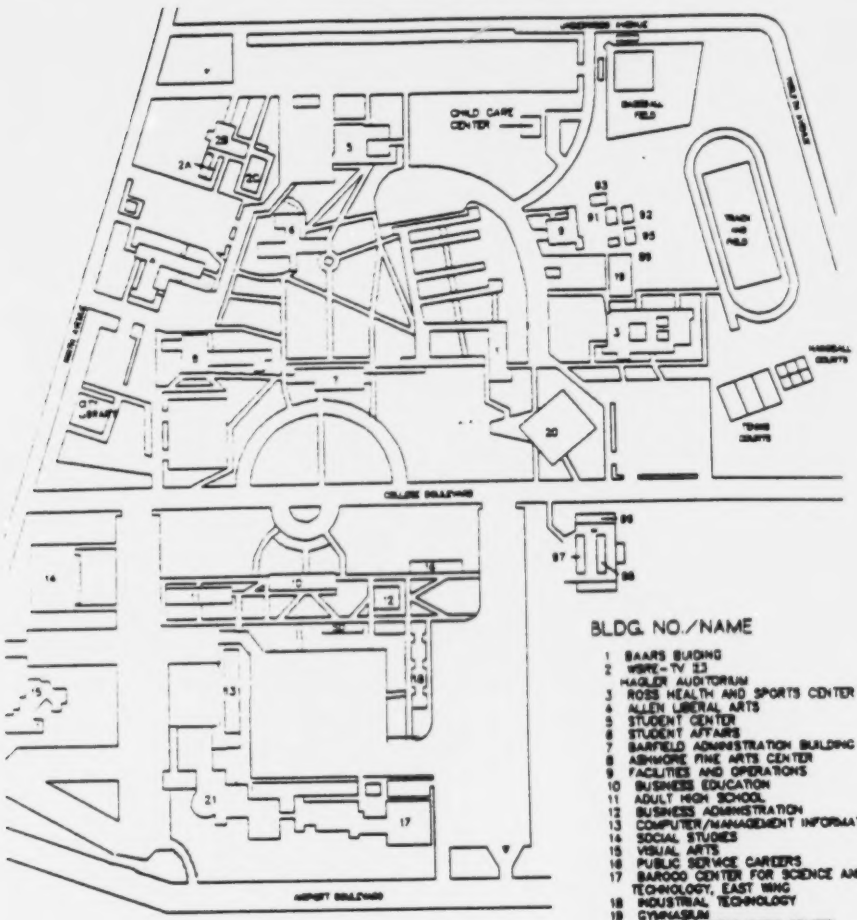
Pensacola Campus: The Pensacola Campus, Site 1, is located at 1000 College Boulevard in Pensacola. The campus contains 26 permanent buildings and four temporary buildings set on 120 acres. There is also a swimming pool on the site.

Warrington Campus: The Warrington Campus, Site 3, is located at 5555 West Highway 98 in Pensacola. The campus contains six permanent buildings on 164.8 acres.

Milton Center: The Milton Center, Site 4, is located at 1130 Highway 90, West in Milton. the center contains ten permanent buildings on 77 acres.

Caroline Street Center: This center, Site 4 is located on Caroline Street in Milton. The center contains one vacant permanent building set on 0.25 acres. The center has been sold and will be removed from the inventory.

PENSACOLA CAMPUS

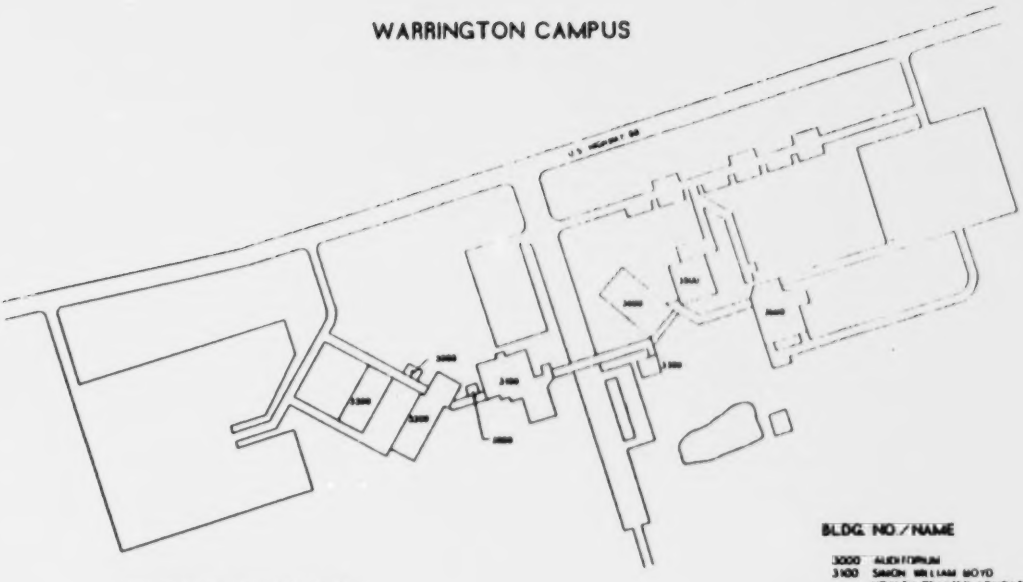


BLDG. NO./NAME

1 BAARS BUILDING
2 WSRE-TV 23
HAGLER AUDITORIUM
3 ROSS HEALTH AND SPORTS CENTER
4 ALLEN LIBERAL ARTS
5 STUDENT CENTER
6 STUDENT AFFAIRS
7 BARFIELD ADMINISTRATION BUILDING
8 ASHMORE FINE ARTS CENTER
9 FACILITIES AND OPERATIONS
10 BUSINESS EDUCATION
11 ADULT HIGH SCHOOL
12 BUSINESS ADMINISTRATION
13 COMPUTER/MANAGEMENT INFORMATION SYSTEMS
14 SOCIAL STUDIES
15 VISUAL ARTS
16 PUBLIC SERVICE CAREERS
17 BAROCO CENTER FOR SCIENCE AND TECHNOLOGY, EAST WING
18 INDUSTRIAL TECHNOLOGY
19 GYMNASIUM
20 LEARNING RESOURCES CENTER
21 BAROCO CENTER FOR SCIENCE AND TECHNOLOGY, WEST WING
30 MECHANICAL SOUTH
88 STORAGE
91 GROUNDS STORAGE
92 CENTRAL STORES
93 FERTILIZER STORAGE
95 CONSTRUCTION BUILDING
96-98 COLLEGE CENTRE
DEVELOPMENT AND ALUMNI/STUDENT JOB SERVICES/CONTINUING EDUCATION

PENSACOLA JUNIOR COLLEGE
PENSACOLA CAMPUS SITE NO. 1
1000 COLLEGE BOULEVARD
PENSACOLA, FLORIDA 32504
(904) 484-1000

WARRINGTON CAMPUS



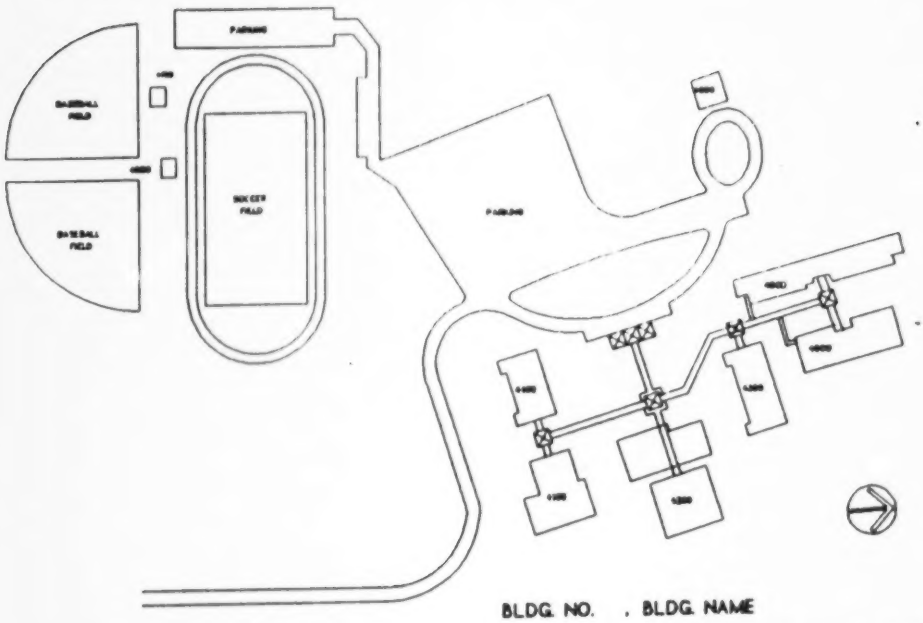
PENSACOLA JUNIOR COLLEGE
WARRINGTON CAMPUS SITE NO. 3
5555 WEST HIGHWAY 98
PENSACOLA, FLORIDA 32507
(805) 474-2200

BLDG. NO./NAME

3000 ALICE TOPLIN
3100 SIMON WILLIAM BOYD
HEALTH RELATED EDUCATION
3200 TECHNICAL EDUCATION
3300 ADMINISTRATION
3400 ARTS AND SCIENCES
3500 LEARNING RESOURCES CENTER
3600 T. FELTON HARRISON
STUDENT AFFAIRS

BEST COPY AVAILABLE

MILTON CAMPUS



PENSACOLA JUNIOR COLLEGE
MILTON CAMPUS - SITE NO. 4
1130 HIGHWAY 90 WEST
MILTON, FLORIDA 32570
(904) 623-4641

HANDICAP FACILITIES
HANDICAP PARKING AREAS
CROSS WALK

BLDG. NO.	BLDG. NAME
4100	LEARNING RESOURCES CENTER
4200	STUDENT SERVICES BUILDING
4300	CLASSROOM BLDG. NO.1
4400	CLASSROOM BLDG. NO.2
4500	VENDING BUILDING
4600	MAINTENANCE BUILDING
4700	L I F E. FITNESS CENTER
4800	NATURAL RESOURCES STUDIES BLDG.
4900	EXHIBITION/FACULTY BLDG.

Description of Facilities: The facilities owned and under long-term lease to Pensacola Junior College are listed by site in **Exhibit 140: Existing Satisfactory Student Stations and Space by Facility.** For each facility, the number and name are indicated; then the type, status, and condition are described. For buildings, net and gross square footage are given.

First, the facility number and name are given. The type designation identifies the primary characteristic of the facility, that is, whether it is a building, parking area, athletic area, outdoor swimming pool, or other. The status information refers to the degree of permanence of the facility based on structural materials and life expectancy. For example, a building constructed of masonry and steel and having a fifty-year lifetime is classified as permanent. One constructed of wood and having a much shorter life span is listed as temporary. During the period between the appropriation of construction funds and the final inspection after construction is completed, a facility is classified as under construction.

The condition classification reports whether the physical quality of the facility has been evaluated by the survey team as satisfactory or unsatisfactory. Facilities described in the exhibits as satisfactory or in need of remodeling or renovation are included in the satisfactory category. Those identified as in need of demolition or appropriate for termination are included in the unsatisfactory category. Facilities determined to be satisfactory by the survey are recommended for continued use.

On Site 1, Pensacola Campus, the survey team found that all twenty-six permanent buildings were in satisfactory condition, but recommended remodeling or renovation for ten. One temporary building was recommended for demolition and one building to be terminated.

One Site 3, Warrington Campus, all six of the permanent buildings were found to be in satisfactory condition. Five of the six permanent buildings, were recommended for remodeling or renovation.

On Site 4, Milton Center, the survey found that all ten permanent buildings were in satisfactory condition, but recommended remodeling or renovation for four.

College: PENSACOLA JUNIOR COLLEGE

Site : No. 1: Pensacola Campus

EXISTING SATISFACTORY STUDENT STATIONS AND SPACE BY FACILITY

FACILITY No.	Name	TYPE	STATUS	CONDITION	STUDENT STATIONS Classroom	Non-vocational	Physical Education	Vocational	Total	SQUARE FEET Net	Est. Gross
Totals					3,029	769	0	472	4,270	549,991	736,906
1	Baars Building	B	P	R	725	65	0	66	856	67,822	90,881
2	ETV Canter	B	P	R	0	0	0	0		28,821	38,620
3	Health Center	B	P	S	84	0	0	0	84	34,990	46,887
4	Liberal Arts	B	P	S	567	79	0	0	646	30,307	40,611
5	Student Center	B	P	R	0	0	0	5	5	20,077	26,903
6	Student Affairs	B	P	R	0	0	0	0		21,815	29,232
7	Administration	B	P	R	0	0	0	0		18,089	24,239
8	Fine Arts	B	P	R	54	115	0	0	169	24,296	32,559
9	Miantenance	B	P	S	0	0	0	0		10,580	14,177
10	Business Educ	B	P	S	127	0	0	92	219	16,574	22,209
11	Adult High	B	P	S	326	72	0	0	398	18,666	25,012
12	Business Admin	B	P	R	179	0	0	38	217	13,883	18,603
13	Computer MIS	B	P	S	0	0	0	0		6,565	8,797
14	Social Studies	B	P	S	337	16	0	0	353	15,682	21,014
15	Visual Arts	B	P	S	68	70	0	18	156	15,263	20,452
16	Public Service	B	P	S	22	0	0	0	22	5,896	7,901
17	Sci and Tec East	B	P	S	439	0	0	24	463	35,348	47,366
18	Industrial Tech	B	P	R	0	0	0	80	80	12,190	16,335
19	Gymnasium	B	P	R	0	0	0	0		10,667	14,294
20	Learning Rsrce	B	P	S	22	0	0	0	22	38,381	51,431
21	Sci and Tec West	B	P	S	79	352	0	149	580	52,761	70,700
22	Maint Shed	B	P	S	0	0	0	0		144	193
23	WSRE-TV	B	C	S	0	0	0	0		31,201	41,809
50	Mechanical	B	P	R	0	0	0	0		5,180	6,941
91	Grounds Storage	B	T	D	0	0	0	0		1,067	1,430
92	Central Storage	B	T	S	0	0	0	0		1,152	1,544
93	Campus Storage	B	T	S	0	0	0	0		1,152	1,544
95	Construction Bldg	B	T	T	0	0	0	0		1,810	2,425
96	Chemical Storage	B	P	S	0	0	0	0		170	228
97	Grounds Storage	B	P	S	0	0	0	0		170	228
98	Grounds Storage	B	P	S	0	0	0	0		360	482
1611	Covered Walkway	W	P	S	0	0	0	0		8,850	11,859

TYPE: A=Athletic, B=Building, O=Other, P=Parking, S=Swimming Pool
STATUS: C=Construction, P=Permanent, T=Temporary
CONDITION: D=Demolish, R=Remodel/Renovate, S=Satisfactory, T=Terminate

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College: PENSACOLA JUNIOR COLLEGE

Site : No. 3: Warrington Campus

EXISTING SATISFACTORY STUDENT STATIONS AND SPACE BY FACILITY

FACILITY No.	Name	TYPE	STATUS	CONDITION	STUDENT STATIONS Classroom	Non-vocational	Physical Education	Vocational	Total	SQUARE FEET Net	Est. Gross
Totals					460	110	0	213	783	131,014	175,558
31	Health Rel Ed	B	P	R	26	26	0	153	205	40,537	54,320
32	Technical Educ	B	P	R	81	0	0	60	141	26,107	34,983
33	Administration	B	P	R	0	0	0	0		2,218	2,972
34	Arts/Science	B	P	R	353	84	0	0	437	22,010	29,493
35	Library	B	P	S	0	0	0	0		8,236	11,036
36	Student Affairs	B	P	R	0	0	0	0		16,610	22,257
81	Covered Walkway	W	P	S	0	0	0	0		15,296	20,497

TYPE: A=Athletic, B=Building, O=Other, P=Parking, S=Swimming Pool
STATUS: C=Construction, P=Permanent, T=Temporary
CONDITION: D=Demolish, R=Remodel/Renovate, S=Satisfactory, T=Terminate

College: PENSACOLA JUNIOR COLLEGE

Site : No. 4: Milton Center

EXISTING SATISFACTORY STUDENT STATIONS AND SPACE BY FACILITY

FACILITY No.	Name	TYPE	STATUS	CONDITION	STUDENT STATIONS Classroom	Non-vocational	Physical Education	Vocational	Total	SQUARE FEET Net	Est. Gross
Totals					148	156	0	170	474	121,499	162,808
40	Life Center	B	C	S	3	0	0	0	3	28,736	38,506
41	LRC	B	P	R	0	34	0	0	34	12,307	16,491
42	Student Service	B	P	R	0	0	0	0		11,921	15,974
43	Classroom Bldg 1	B	P	R	145	48	0	7	200	10,001	13,401
44	Classroom Bldg 2	B	P	S	0	74	0	16	90	5,964	7,992
45	Vending Bldg	B	P	S	0	0	0	0		900	1,206
46	Agribusiness	B	P	R	0	0	0	23	23	4,926	6,601
47	Fitness Center	B	P	S	0	0	0	0		1,036	1,388
48	NRS Facility 1	B	P	S	0	0	0	124	124	16,490	22,097
49	NRS Facility 2	B	P	S	0	0	0	0		6,172	8,270
3611	Covered Walkway	W	P	S	0	0	0	0		23,046	30,882

TYPE: A=Athletic, B=Building, O=Other, P=Parking, S=Swimming Pool
STATUS: C=Construction, P=Permanent, T=Temporary
CONDITION: D=Demolish, R=Remodel/Renovate, S=Satisfactory, T=Terminate

Instructional Facilities and Student Stations: Educational plants accommodate a variety of functions including instruction, academic support, student services, and institutional support. Because the instructional program is the primary function of a college, instructional facilities are most important. They include classrooms and laboratories as well as related service areas.

Student stations are found in the instructional facilities of an educational plant. A student station is defined as the amount of square footage, along with the associated equipment required, for one student to participate in a particular instructional program. The number and type of student stations are critical factors when evaluating existing facilities relative to their adequacy and suitability for providing for educational programs.

During the review of buildings, the survey team identified and assessed the student stations in each classroom and laboratory facility. The number and type of existing student stations determined to be satisfactory by the survey are shown by site in the center portion of **Exhibit 140: Student Stations and Space by Facility.** They are displayed by building and categorized according to classroom, nonvocational laboratory, and vocational laboratory. All existing student stations were determined to be satisfactory.

Auxiliary and Ancillary Facilities: Auxiliary and ancillary facilities accommodate the noninstructional functions of a college. Auxiliary facilities are those which house academic support, student services, and institutional support functions located at campuses, centers, and special purpose centers. Ancillary facilities are those which provide for districtwide institutional support at central locations.

Institutional support facilities include areas for library, audiovisual, auditorium and exhibition functions. Student support facilities include spaces for physical education activities and for food, lounging, merchandising, recreation, meeting, and health care services for students. Institutional support facilities include all office and conference facilities; spaces for students; and areas for computing services, maintenance shops, central storage, and vehicle storage.

The amount of satisfactory auxiliary and ancillary facilities owned under long term lease or owned by Pensacola Junior College is shown by site in **Exhibit 340: Aggregate Footage of Satisfactory Existing Net Square Footage by Space Category by Site.** For each site, aggregate net square footage is indicated for the academic support space categories of library, audiovisual, and auditorium/ exhibition; for the student services space category; and for the institutional support space categories of office and support services. **Exhibit 340** also lists the aggregate net square footage for the three instructional space categories of classroom, nonvocational laboratory and vocational laboratory.

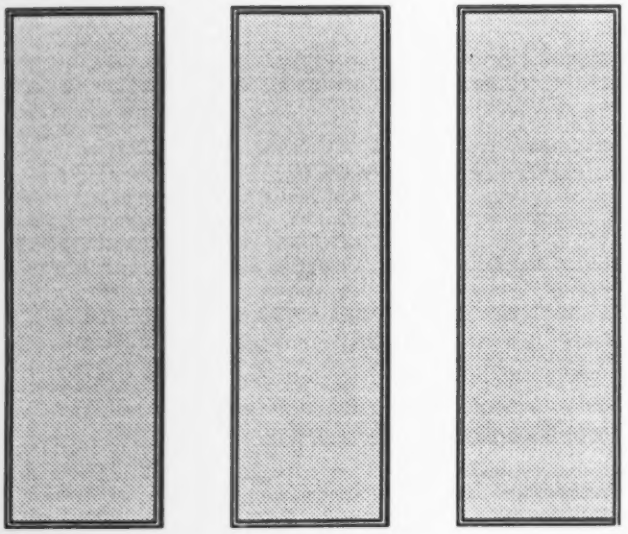
College: PENSACOLA JUNIOR COLLEGE

AGGREGATE FOOTAGE OF SATISFACTORY EXISTING NET SQUARE FOOTAGE BY SPACE CATEGORY BY SITE

SPACE CATEGORY	SITE 1	SITE 2	SITE 3				COMBINED
INSTRUCTIONAL SPACES:							
Classrooms	79,450	11,675	2,271	0	0		93,396
Nonvocational Spaces	57,027	9,746	7,435	0	0		74,208
Physical Education	39,220	2,326	26,571	0	0		68,117
Vocational Spaces	85,304	42,479	22,655	0	0		150,438
Subtotal	261,001	66,226	58,932	0	0		386,159
ACADEMIC SUPPORT:							
Library	32,496	6,990	9,229	0	0		48,715
Audiovisual	1,705	765	2,017	0	0		4,487
Auditorium/Exhibition	11,906	492	2,864	0	0		15,262
Subtotal	46,107	8,247	14,110	0	0		68,464
STUDENT SERVICES:	18,554	8,321	5,878	0	0		68,464
INSTITUTIONAL SUPPORT:							
Office	90,535	16,703	8,791	0	0	0	116,029
Support Services	20,839	4,073	0	0	0	0	24,912
Custodial Services	0	0	0	0	0	0	0
Sanitation							
* Student Restrooms	8,664	2,094	1,500	0	0		12,258
* Staff/Public Restrooms	1,444	349	250	0	0	0	2,043
Subtotal	121,482	23,219	10,541	0	0	0	155,242
ELECTRIC/HVAC EQUIPMENT	0	0	0	0	0	0	0
TOTAL NET SQUARE FEET	447,144	106,013	89,461	0	0	0	642,618
NET-TO-GROSS DIFFERENCE	187,979	44,568	37,609	0	0	0	270,157
TOTAL GROSS SQUARE FEET	635,123	150,581	127,070	0	0	0	912,775

* Inventory Space for Sanitation not available – derived from 1997–98 Space Allocation.

Site : No. 1: Pensacola Campus
Site : No. 3: Warrington Campus
Site : No. 4: Milton Center



SECTION 8

PLAN FOR HOUSING PROGRAMS, STUDENTS AND SERVICES

The survey team developed a plan for housing instructional programs, projected student enrollments, faculty, staff, administrators, and auxiliary and ancillary services for the ensuing five-year period. The planning process required evaluation of existing educational plants, determination of future needs, and recommendations for changes and additions to existing plants to provide for future needs.

Programs and Students: Facility planning for housing instructional programs and student enrollments involves analysis of existing plant capacities, specification of capacity needs, and recommendations for remodeling, renovation, and new construction to meet the needs. Summaries of the five-year plan for housing programs and projected enrollments of Pensacola Junior College are presented by site in **Exhibit 150: Summary of Student Stations.**

Educational plant capacity is defined as the number of capital outlay full-time-equivalent students which can be accommodated by the plant in regular instructional programs. Assessment of capacity requires consideration of several factors: kinds of educational programs in which students are enrolled, types of space in which different kinds of students receive instruction, number of student stations available in each type of space, and utilization criteria for rooms and student stations.

Specifically, all students receive instruction in general classrooms, nonvocational students in nonvocational laboratories, and vocational students in vocational laboratories. In the exhibits, capital outlay full-time-equivalent student enrollment and number of student stations both are distributed appropriately among the three instructional space categories.

Exhibit 150

College: PENSACOLA JUNIOR COLLEGE

Site : No. 1: Pensacola Campus

SUMMARY OF STUDENT STATIONS

SPACE CATEGORY	GENERAL CLASSROOMS	NON-VOCATIONAL	PHYSICAL EDUCATION	VOCATIONAL
FACILITIES LIST:				
1997-98 CO-FTE To Be Housed	5,776	4,367	0	1,409
Utilization Index Percent *	0.3704	0.2083	1.0000	0.4902
Student Station Allocation	2,139	910	0	691
1997-98 Facilities List	2,150	890	0	671
Facilities List Over or (Under)	11	(20)	0	(20)
INVENTORY:				
Existing Student Stations In Inventory	3,150	797	0	472
Student Stations - Construction	0	0	0	70
Student Stations - Remodeling	(37)	0	0	33
Student Stations - Renovation	0	0	0	0
Stations Only For Program **	0	0	0	0
Survey Recommended Stations	3,113	797	0	575
Utilization Index *	2.7000	4.8000	1.000	2.040
CO-FTE Housed	8,405	3,826	0	1,173

* Indexes and reciprocals are for site with 2,500 or more CO-FTE.

** Stations associated with recommendations to meet program needs beyond station allocation are excluded from survey recommended stations.

Note: Capacity defined as number of CO-FTE students that can be housed by plant in instructional activities. Stations associated with recommendations to meet program needs beyond station allocation are excluded from survey recommended stations.

Exhibit 150

College: PENSACOLA JUNIOR COLLEGE

Site : No. 3: Warrington Campus

SUMMARY OF STUDENT STATIONS

SPACE CATEGORY	GENERAL CLASSROOMS	NON-VOCATIONAL	PHYSICAL EDUCATION	VOCATIONAL
FACILITIES LIST:				
1997-98 CO-FTE To Be Housed	1,396	722	0	674
Utilization Index Percent *	0.4040	0.2381	1.0000	0.4902
Student Station Allocation	564	172	0	330
1997-98 Facilities List	575	176	0	335
Facilities List Over or (Under)	11	4	0	5
INVENTORY:				
Existing Student Stations In Inventory	460	110	0	213
Student Stations - Construction	0	60	0	111
Student Stations - Remodeling	110	0	0	20
Student Stations - Renovation	0	0	0	0
Stations Only For Program **	0	0	0	0
Survey Recommended Stations	570	170	0	344
Utilization Index *	2.4750	4.2000	1.000	2.040
CO-FTE Housed	1,411	714	0	702

* Indexes and reciprocals are for site with fewer than 2,500 CO-FTE.

** Stations associated with recommendations to meet program needs beyond station allocation are excluded from survey recommended stations.

Note: Capacity defined as number of CO-FTE students that can be housed by plant in instructional activities. Stations associated with recommendations to meet program needs beyond station allocation are excluded from survey recommended stations.

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Exhibit 150

College: PENSACOLA JUNIOR COLLEGE

Site : No. 4: Milton Center

SUMMARY OF STUDENT STATIONS

SPACE CATEGORY	GENERAL CLASSROOMS	NON-VOCATIONAL	PHYSICAL EDUCATION	VOCATIONAL
FACILITIES LIST:				
1997-98 CO-FTE To Be Housed	535	403	0	132
Utilization Index Percent *	0.4040	0.2381	1.0000	0.4902
Student Station Allocation	216	96	0	65
1997-98 Facilities List	225	148	0	107
Facilities List Over or (Under)	9	52	0	42
INVENTORY:				
Existing Student Stations In Inventory	148	156	0	170
Student Stations - Construction	44	0	0	0
Student Stations - Remodeling	24	(22)	0	(29)
Student Stations - Renovation	0	0	0	0
Stations Only For Program **	0	0	0	0
Survey Recommended Stations	216	134	0	141
Utilization Index *	2.4750	4.2000	1.000	2.040
CO-FTE Housed	535	563	0	288

* Indexes and reciprocals are for site with fewer than 2,500 CO-FTE.

** Stations associated with recommendations to meet program needs beyond station allocation are excluded from survey recommended stations.

Note: Capacity defined as number of CO-FTE students that can be housed by plant in instructional activities. Stations associated with recommendations to meet program needs beyond station allocation are excluded from survey recommended stations.

In addition, utilization criteria for each space category specify expected weekly hours of room use, percentage of student station use, and average weekly contact hours of students. In the tables, utilization indexes which combine category criteria are used to transform student stations into capacity and, conversely, utilization index reciprocals are used to convert capacity into student stations.

Explicit information related to the summary exhibits is provided throughout the survey report. Projection of 1997-98 capital outlay full-time-equivalent student enrollment is explained in **Exhibits 310 and 320** of **Section 5**. Educational programs are listed in **Exhibit 130** of **Section 6**. Utilization criteria are given in **Section 3**. Existing student stations are listed in **Exhibit 140** of **Section 7**. Recommendations for remodeling, renovation, and new construction are included in **Section 10**.

Personnel and Services: Facility planning for housing faculty, staff, and administrators, and auxiliary and ancillary services involves assessment of present plants, identification of future needs, and recommendations for remodeling, renovation and new construction to meet the needs. A summary of the five-year plan for accommodating the personnel and auxiliary and ancillary services for Pensacola Junior College is presented by site in **Exhibit 340**. The exhibits also provide a summary of the plan for housing instructional programs and student enrollments, given in terms of square footage instead of student stations and capacities.

Specific information related to the summary table is provided in other sections of the survey report. Square footage allocations by space category by site are shown in **Exhibit 160** of **Section 8**. Auxiliary and ancillary facilities are defined and described in **Section 7**. Existing aggregate square footage by category by site are given in **Exhibit 340** of **Section 7**. Recommendations for remodeling, renovation, and new construction are included in **Section 10**.

College: PENSACOLA JUNIOR COLLEGE

Site : No. 1: Pensacola Campus

SUMMARY OF EXISTING AND RECOMMENDED SQUARE FOOTAGE

SPACE CATEGORY	1997-98 SPACE ALLOCATION	EXISTING INVENTORY SPACE	SPACE DEFICIT OR SURPLUS	RECOMMENDED CHANGE-NSF		SURVEY RECOMMENDED SPACE
				Construction	Remodeling	
INSTRUCTIONAL SPACES:						
Classrooms	80,200	79,450	19,250	0	(930)	78,520
Nonvocational Spaces	61,720	57,027	(4,693)	335	(1,487)	55,875
Physical Education	35,656	39,220	3,564	0	0	39,220
Vocational Spaces	107,661	85,304	(22,357)	14,515	(427)	99,392
Subtotal	285,237	261,001	(4,236)	14,850	(2,844)	273,007
ACADEMIC SUPPORT:						
Library	45,467	32,496	(12,971)	12,971	0	45,467
Audiovisual	11,479	1,705	(9,774)	9,774	0	11,479
Auditorium/Exhibition	17,328	11,906	(5,422)	5,422	0	17,328
Subtotal	74,274	46,107	(28,167)	28,167	0	74,274
STUDENT SERVICES:	43,320	18,554	(24,766)	11,408	13,358	43,320
INSTITUTIONAL SUPPORT:						
Office-Includes District	95,725	90,535	(5,190)	3,205	1,985	95,725
Support Services	23,928	20,839	(3,089)	2,976	113	23,928
Custodial Services	6,354	0	(6,354)	0	(12,612)	(12,612)
Sanitation:						
* Student Restrooms	8,664	8,664	0	0	0	8,664
* Staff/Public Restrooms	1,444	1,444	0	0	0	1,444
Subtotal	136,115	121,482	(14,633)	6,181	(10,514)	117,149
ELECTRIC/HVAC EQUIPMENT	31,137	0	(31,137)	0	0	0
TOTAL NET SQUARE FEET	550,083	447,144	(102,939)	60,606	0	507,750
NET-TO-GROSS DIFFERENCE	187,028	187,979	951	25,479	0	213,458
TOTAL GROSS SQUARE FEET	737,111	635,123	(101,988)	86,085	0	721,208

* Existing Inventory Space for Sanitation not available - derived from 1997-98 Space Allocation.

College: PENSACOLA JUNIOR COLLEGE

Site : No. 3: Warrington Campus

SUMMARY OF EXISTING AND RECOMMENDED SQUARE FOOTAGE

SPACE CATEGORY	1997-98 SPACE ALLOCATION	EXISTING INVENTORY SPACE	SPACE DEFICIT OR SURPLUS	RECOMMENDED CHANGE-NSF		SURVEY RECOMMENDED SPACE
				Construction	Remodeling	
INSTRUCTIONAL SPACES:						
Classrooms	16,100	11,675	(4,425)	0	3,510	15,185
Nonvocational Spaces	12,955	9,746	(3,209)	2,575	0	12,321
Physical Education	16,000	2,326	(13,674)	13,674	0	16,000
Vocational Spaces	70,276	42,479	(27,797)	28,300	(2,884)	67,895
Subtotal	115,331	66,226	(49,105)	44,549	626	111,401
ACADEMIC SUPPORT:						
Library	11,785	6,990	(4,795)	4,795	0	11,785
Audiovisual	4,967	765	(4,202)	4,202	0	4,967
Auditorium/Exhibition	4,188	492	(3,696)	3,696	0	4,188
Subtotal	20,940	8,247	(12,693)	12,693	0	20,940
STUDENT SERVICES:	10,470	8,321	(2,149)	2,149	0	10,470
INSTITUTIONAL SUPPORT:						
Office	17,548	16,703	(845)	1,690	(845)	17,548
Support Services	8,214	4,073	(4,141)	4,141	0	8,214
Custodial Services	1,536	0	(1,536)	0	219	219
Sanitation:						
* Student Restrooms	2,094	2,094	0	0	0	2,094
* Staff/Public Restrooms	349	349	0	0	0	349
Subtotal	29,741	23,219	(6,522)	5,831	(626)	28,424
ELECTRIC/HVAC EQUIPMENT	10,589	0	(10,589)	0	0	0
TOTAL NET SQUARE FEET	187,071	106,013	(81,058)	65,222	0	171,235
NET-TO-GROSS DIFFERENCE	63,604	44,568	(19,036)	27,419	0	71,987
TOTAL GROSS SQUARE FEET	250,675	150,581	(100,094)	92,641	0	243,222

* Existing Inventory Space for Sanitation not available - derived from 1997-98 Space Allocation.

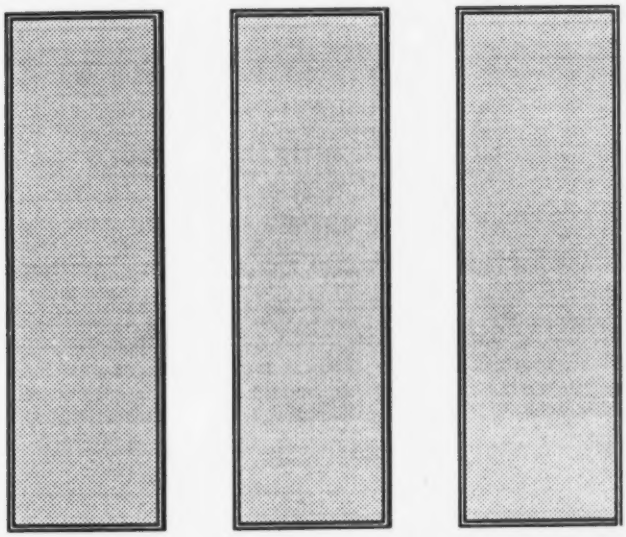
College: PENSACOLA JUNIOR COLLEGE

Site : No. 4: Milton Center

SUMMARY OF EXISTING AND RECOMMENDED SQUARE FOOTAGE

SPACE CATEGORY	1997–98 SPACE ALLOCATION	EXISTING INVENTORY SPACE	SPACE DEFICIT OR SURPLUS	RECOMMENDED CHANGE–NSF		SURVEY RECOMMENDED SPACE
				Construction	Remodeling	
INSTRUCTIONAL SPACES:						
Classrooms	6,300	2,271	(4,029)	1,232	600	4,103
Nonvocational Spaces	9,740	7,435	(2,305)	0	(968)	6,467
Physical Education	16,000	26,571	10,571	0	0	26,571
Vocational Spaces	29,461	22,655	(6,806)	0	(3,630)	19,025
Subtotal	61,501	58,932	(2,569)	1,232	(3,998)	56,166
ACADEMIC SUPPORT:						
Library	8,740	9,229	489	0	0	9,229
Audiovisual	2,275	2,017	(258)	258	0	2,275
Auditorium/Exhibition	3,000	2,864	(136)	136	0	3,000
Subtotal	14,015	14,110	95	394	0	14,504
STUDENT SERVICES:	7,500	5,878	(1,622)	654	968	7,500
INSTITUTIONAL SUPPORT:						
Office	12,570	8,791	(3,779)	3,779	0	12,570
Support Services	4,779	0	(4,779)	1,749	3,030	4,779
Custodial Services	1,100	0	(1,100)	0	0	0
Sanitation:						
* Student Restrooms	1,500	1,500	0	0	0	1,500
* Staff/Public Restrooms	250	250	0	0	0	250
Subtotal	20,199	10,541	(9,658)	5,528	3,030	19,099
ELECTRIC/HVAC EQUIPMENT	6,193	0	(6,193)	0	0	0
TOTAL NET SQUARE FEET	109,408	89,461	(19,947)	7,808	0	97,269
NET–TO–GROSS DIFFERENCE	37,199	37,609	410	3,282	0	40,892
TOTAL GROSS SQUARE FEET	146,607	127,070	(19,537)	11,090	0	138,161

* Existing Inventory Space for Sanitation not available – derived from 1997–98 Space Allocation.



SECTION 9

ANALYSIS

OF

CAPITAL OUTLAY FINANCES

The survey team developed a comprehensive plan for meeting the educational plant needs of the college for the succeeding five-year period. During the planning process, they evaluated needs for site acquisition, development, and improvement, remodeling, renovation, and new construction. Implementation of the complete plan for Pensacola Junior College as set forth in the survey recommendations included in **Section 10** was estimated to cost $40,445,799.

Financial capacity for accomplishing the plan depends upon the amount of future revenues made available to the college as well as obligations previously incurred. Thus, revenue sources accessible for capital outlay expenditure are discussed below. In addition, the indebtedness of the college during the period of the survey for state board of education capital outlay bonds is displayed in **Exhibit 210: Schedule of ... Bond Issues and Debt Requirement.** Finally, further information regarding the recent financial position of the college is found in **Exhibit 220: Capital Outlay Expenditures by Fund Source** and **Exhibit 230: Capital Outlay Expenditures by Project Type.** Capital outlay expenditure patterns by fund source and by project type are traced for the preceding five-year period.

Revenue Sources for Capital Outlay: College capital outlay projects may be financed from federal, state, and local fund sources. The primary sources of funds for Florida community colleges are state revenues provided for in Section 9(a)(2) and Section 9(d) of Article XII of the State Constitution, as amended.

Under the provisions of the Public Education Bond Amendment, Section 9(a)(2), Article XII, State Constitution, as amended, proceeds of revenues derived from gross receipts taxes for utility services are placed in the Public Education Capital Outlay and Debt

Service Trust fund. Revenues, interest, and proceeds derived from the sale of public education capital outlay bonds issued by the State Board of Education are used to finance capital projects for the state system of public education as authorized by the Legislature. Funds accruing under this section commonly are referred to as public education capital outlay (PECO).

Each year the Legislature allocates funds from the Public Education Capital Outlay and Dept Service Trust Fund appropriation to various boards in the state system of public education. Pursuant to Section 235.41, F.S., the Commissioner of Education submits a comprehensive capital outlay budget request for all boards to the Legislature. In accordance with Section 235.435(1)(a), F.S., each college board of trustees annually receives an allocation for remodeling, renovation, maintenance, repairs, and site improvement for existing satisfactory facilities. In addition, under the provisions of Section 235.435(4)(a), F.S., the boards of trustees receive funds for projects based on a three-year priority list for the entire state community college system included in the legislature budget request.

Under the provisions of the School Capital Outlay Amendment, Section 9(d), Article XII, State Constitution, as amended, the first proceeds of revenues derived from the licensing of motor vehicles are placed in the Capital Outlay Bonds and Debt Service Fund and distributed annually among the school districts and college districts in the ratio of the number of instructional units in each district. Thus each district receives funds each year. After adoption of a resolution by the college board of trustees requesting issuance of capital outlay bonds against revenues accruing to the college district, the State Board of Education is authorized to issue bonds for and on behalf of the district. Funds accruing under this section commonly are referred to as capital outlay and debt service (CO&DS).

Revenues, interest, and proceeds derived from the sale of capital outlay bonds are used to finance capital projects in the order of priority of need based on recommendations in the current educational plant survey. The order of priority for expenditure of funds is established by the Board of Trustees in accordance with Rule 6A-2.0206, FAC, and approved by the State Board of Education.

Exhibit 210

College: PENSACOLA JUNIOR COLLEGE

SCHEDULE OF STATE BOARD OF EDUCATION BOND ISSUES AND DEBT REQUIREMENT

Year	Name of Issue	SERIES OF ISSUE	AMOUNT OF ISSUE	UNRETIRED PRINCIPAL 7/1/93	DEBT SERV OBLIGATION 7/1/93 THRU 6/30/98	UNRETIRED PRINCIPAL 7/1/98
1975	Capital Outlay Bonds	1975-A	$3,010,000	$1,000,000	$1,165,275	$0
1977	Capital Outlay Bonds	1977-A	$975,000	$415,000	$507,390	$90,000
1980	Capital Outlay Bonds	1980-A	$260,000	$125,000	$607,695	$85,000
		Totals	$4,245,000	$1,540,000	$2,280,360	$175,000

SOURCE: Department of Education, Office of Educational Facilities, Educational Facilities Budgeting and Financial Management Section, "State Board of Education Bond Maturity Schedules".

Exhibit 220

College: PENSACOLA JUNIOR COLLEGE

Site : No. 1: Pensacola Campus

CAPITAL OUTLAY EXPENDITURES BY FUND SOURCE FROM 1987–88 THROUGH 1991–92

FUND SOURCE	1987–88	1988–89	1989–90	1990–91	1991–92
PUBLIC EDUCATION BOND AMENDMENT (PECO)					
Correction Of Fire Safety Deficiencies	$0.00	$0.00	$0.00	$0.00	$0.00
Modification For Physically Handicapped	0.00	0.00	0.00	0.00	0.00
Correction of Safety–To–Life Deficiencies	202,739.12	1,939.33	0.00	0.00	0.00
Removal Of Asbestos	0.00	0.00	0.00	0.00	292,048.75
Remodeling, Renovation, Maintenance, Repair, and Site Improvement	1,424,801.60	2,211,879.87	2,363,989.51	3,877,409.45	1,968,376.11
New Construction	51,510.00	505,834.27	4,420,696.73	494,806.00	2,400,736.41
Library, Books and Films	0.00	0.00	0.00	0.00	0.00
SCHOOL CAPITAL OUTLAY AMENDMENT (CO&DS)					
Revenue Flowthrough And Interest	396,253.60	108,078.70	63,128.25	127,987.71	62,328.90
Bond Proceeds, SBE Capital Outlay Bonds	0.00	0.00	0.00	0.00	0.00
STATE GENERAL REVENUE	0.00	0.00	0.00	0.00	0.00
LOCAL FUNDS	0.00	98,240.11	958,062.63	442,468.03	9,768.00
STUDENT CAPITAL FEE	0.00	0.00	0.00	0.00	193,766.10
Totals	$2,075,304.32	$2,925,972.28	$7,805,877.12	$4,942,671.19	$4,927,024.27

SOURCE: Amounts from the Annual Financial Reports issued by the Accounting Offices of the college.

College: PENSACOLA JUNIOR COLLEGE

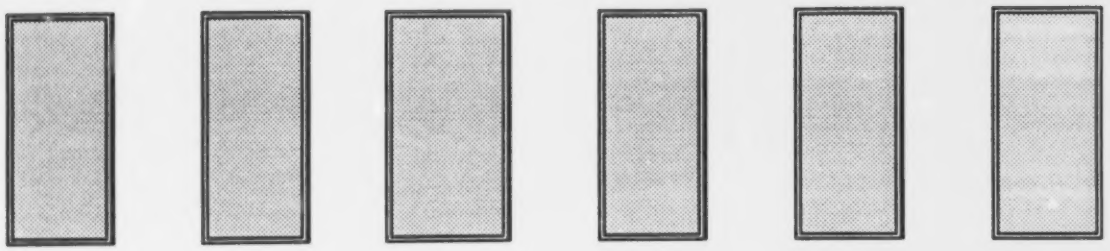
Site : No. 1: Pensacola Campus

CAPITAL OUTLAY EXPENDITURES BY PROJECT TYPE FROM 1987-88 THROUGH 1991-92

TYPE EXPENDITURE	1987-88	1988-89	1989-90	1990-91	1991-92
Planning	$0.00	$0.00	$0.00	$0.00	$0.00
Land Acquisition	0.00	0.00	0.00	0.00	0.00
Building Construction	51,510.00	526,491.90	5,079,541.82	483,489.24	2,180,246.48
Furniture And Equipment	6,986.23	71,482.48	50,292.61	325,302.98	321,737.70
Remodeling, Renovation, Maintenance And Repair	1,698,154.09	2,255,715.15	2,482,851.29	4,068,434.53	2,098,654.23
Other Structures & Improvements *	318,654.00	72,282.75	213,791.40	148,453.14	326,385.86
Library Books And Films	0.00	0.00	0.00	0.00	0.00
Totals	$2,075,304.32	$2,925,972.28	$7,805,877.12	$5,025,679.89	$4,927,024.27

SOURCE: Amounts from the Annual Financial Reports of the Accounting Offices of the college.

NOTE: Definitions of asset classifications Accounting Manual For Florida's Public Community Colleges. Site development and site improvement are included under Other Structures and Improvements asset classification.



SECTION 10

RECOMMENDATIONS

FOR

EDUCATIONAL PLANTS

69/1071

Exhibit 500

RECOMMENDATIONS FOR EDUCATIONAL PLANTS
FOR

PENSACOLA JUNIOR COLLEGE

The comprehensive five-year plan for meeting the educational plant needs of the community college is specified in the list of recommendations formulated by the survey team. The plan provides for housing the educational program, student population, faculty, administrators, staff, and auxiliary and ancillary services of the college district.

The recommendations furnish the foundation for adoption of a proposed five-year plan for educational plants of the district by the Board of Trustees, in accordance with Section 235.16, F.S. Similarly, the recommendations serve as the basis for the proposed building program with projects listed in the order of priority, submitted pursuant to Rule 6A-2.0207, FAC, by the Board of Trustees through the Office of Educational Facilities to the State Board of Education for approval. The order of priority of need for projects is established in Rule 6A-2.0206, FAC.

Cost estimates included with the recommendations were current at the time of the survey visit. Estimates are derived from the gross square foot cost of construction for the college used in the legislative capital outlay budget request for the fiscal year in which the survey was conducted.

It should be noted that cost estimates attached to recommendations are added only to provide a general idea of anticipated cost and should not be interpreted as accurate estimates for particular projects. At the point in time that recommendations are incorporated into planning specific projects, actual cost estimates appropriate for those projects need to be prepared by professional estimators for the college. Square foot rates and cost estimates for the community college educational plant survey recommendations are reported herein as follows:

RECOMMENDATION CATEGORY	SQUARE FOOT COST RATE	ESTIMATED COST
Construction	$106.14	$20,147,071
Remodeling	53.07	2,373,024
Renovation	35.38	7,130,704
Site Acquisition		8,155,000
Site Development		450,000
Site Improvement		2,190,000
ESTIMATED TOTAL COST		$40,445,799

In addition, six standard recommendations are listed for college-wide application, as needed. They address general categories of physical plant needs that are likely to occur over time. No cost estimates are indicated for these recommendations.

RECOMMENDATIONS

College: PENSACOLA JUNIOR COLLEGE

Site : No. 1: Pensacola Campus

SITE ACQUISITION

1.01. Acquire parcels of land adjacent to the north boundary line; approximately 25.9 acres.

Estimated Cost: $ 7,670,000

Total Site Acquisition: $ 7,670,000

SITE DEVELOPMENT

1.02. Develop acquired 25.9 acre site to make it usable.

Estimated Cost: $ 350,000

Total Site Development: $ 350,000

SITE IMPROVEMENT

1.03. Construct 305 auto parking spaces; with hard surface, positive drainage, and illumination.

Estimated Cost: $ 305,000

1.04. Complete construction of campuswide exterior lighting.

Estimated Cost: $ 174,000

1.05. Complete construction of campuswide underground utilities systems.

Estimated Cost: $ 580,000

1.06. Renovate campuswide landscaping, irrigation, and drainage systems.

Estimated Cost: $ 250,000

1.07. Complete construction of campus pedestrian traffic systems.

Estimated Cost: $ 250,000

1.08. Complete construction of site drainage system.

Estimated Cost: $ 85,000

1.09. Construct six (6) racquetball courts with bleacher seating for spectators; for physical education.

Estimated Cost: $ 150,000

Total Site Improvement: $ 1,795,000

REMODELING

1.10. Remodel Facility 1 - Baars Building; Rooms 125, 125A; as two (2) recreational technology laboratory suites; use code 210; PLUS 36 student stations; 1044 NSF; and as office facilities and service areas; use codes 310, 315; zero student stations; 443 NSF; total 1487 NSF.

Estimated Cost: $ 78,915

1.11. Remodel Facility 2 (Wing A) - Educational Television Center; Rooms 200, 200L, 200H, 201, 202, 203, 204, 205, 206, 206A, 206B, 206C, 208, 210, 211E; as student services facilities and service areas; use codes 610, 615; zero student stations; 2188 NSF; and as office facilities and service areas; use codes 310, 315, 350, 355; zero student stations; 608 NSF; total 2796 NSF.

Estimated Cost: $ 148,384

1.12. Remodel Facility 2 (Wing B) - Educational Television Center; Rooms 210L, 220A, 221, 221A, 222, 222A, 222B, 223, 224, 225, 226, 227, 227A, 227B, 227X, 228, 229, 229A, 230, 231, 231A, 231B, 232, 233, 233A, 233B, 234, 235, 235A, 235B, 235C, 237, 237B, 241, 242, 242A, 242B, 243X, 244, 245, 247, 249; as student services facilities and service areas; use codes 630, 635, 650, 655, 660, 665, 680, 685, 690, 810, 830, 850, 895; zero student stations; 11170 NSF; and as office facilities and service areas; use codes 310, 315, 350, 355; zero student stations; 1240 NSF; total 12410 NSF.

Estimated Cost: $ 658,599

1.13. Remodel Facility 7 - Barfield Administration; Rooms 701V, 713, 713A, 713B, 713C, 735, 735A, 735B, 735C; as office facilities and service areas; use codes 310, 315, 350, 355; zero student stations; 1800 NSF; and as circulation facilities; use code

20; zero student stations; 435 NSF; total 2235 NSF..

Estimated Cost: $ 118,611

1.14. Remodel Facility 12 - Business Administration Building; Room 1233; as cosmetology specialist laboratory; use codes 210, 212, 215; PLUS 12 student stations; 930 NSF. (Remodeling Room 1233; use code 110; LESS 37 student stations.)

Estimated Cost: $ 49,355

1.15. Remodel Facility 18 - Industrial Technology Building; Rooms 1840, 1841, 1842, 1843; as support services facilities and service areas; use codes 720, 725, 730, 735; zero student stations; 2401 NSF. (Remodeling Room 1840; use code 210 vocational; LESS 23 student stations.)

Estimated Cost: $ 127,421

Total Remodeling: $ 1,181,285

RENOVATION

1.16. Renovate campuswide telecommunication systems; to include voice and data transmission capability.

Estimated Cost: $ 145,000

1.17. Renovate campuswide fire and security systems; to include installation of state-of-the-art electronic monitoring system.

Estimated Cost: $ 225,000

1.18. Renovate campuswide utilities and facilities systems; to include HVAC, mechanical, structural, electrical, plumbing, building exteriors, and elevator systems.

Estimated Cost: $ 825,000

1.19. Renovate campuswide, pursuant to Sec. 235.011 (17), F.S., and provisions of Rule 6A-2, Part III, Sec. A, FAC, State Uniform Building Code; electronic energy management systems; energy efficient window and window screening systems.

Estimated Cost: $ 650,000

1.20. Renovate pursuant to Sec. 235.011 (17), F.S., and provisions of Rule 6A-2, Part III, Sec. A, FAC, State Uniform Building Code; building interiors; Facility 5 - Student Center; 20077

NSF; Facility 6 - Student Affairs Building; 21815 NSF; Facility 7 - Barfield Administation Building; 18089 NSF; Facility 12 - Business Administration Building; 10804 NSF; Facility 19 - Gymnasium; 10667; total 81452 NSF.

Estimated Cost: $ 2,881,772

1.21. Renovate Facility 8 - Fine Arts Building; to include storage, rigging, and loading dock.

Estimated Cost: $ 145,000

1.22. Renovate Facility 50 - Mechanical Building; to include cooling tower, 650 ton centrifugal chiller, and auxiliary pumps.

Estimated Cost: $ 500,000

Total Renovation: $ 5,371,772

NEW CONSTRUCTION

1.23. Construct art (ceramics/sculpture) service area; use code 215; 335 NSF; 476 GSF.

Estimated Cost: $ 50,523

1.24. Construct aircraft airframe mechanics laboratory suite; use codes 210, 212, 215; PLUS 20 student stations; 4240 NSF; 6022 GSF.

Estimated Cost: $ 639,175

1.25. Construct aircraft power plant mechanics laboratory suite; use codes 210, 212, 215; PLUS 20 student stations; 3325 NSF; 4723 GSF.

Estimated Cost: $ 501,299

1.26. Construct fire science technology laboratory suite; use codes 210, 212, 215; PLUS 15 student stations; 2475 NSF; 3515 GSF.

Estimated Cost: $ 373,082

1.27. Construct fire fighting laboratory suite; use codes 210, 215; PLUS 15 student stations; 4475 NSF; 6357 GSF.

Estimated Cost: $ 674,732

1.28. Construct library facilities and service areas; use codes 410,

75

420, 430, 440, 445; zero student stations; 12971 NSF; 18424 GSF.

Estimated Cost: $ 1,955,523

1.29. Construct audio-visual facilities and service areas; use codes 530, 535; zero student stations; 9774 NSF; 13883 GSF.

Estimated Cost: $ 1,473,542

1.30. Construct auditorium/exhibition facilities and service areas; use codes 610, 615, 620, 625; zero student stations; 5422 NSF; 7701 GSF.

Estimated Cost: $ 817,384

1.31. Construct student services facilities and service areas; use codes 630, 635, 650, 655, 660, 665, 670, 675, 680, 685, 690, 810, 830, 850, 895; zero student stations; 11408 NSF; 16204 GSF.

Estimated Cost: $ 1,719,893

1.32. Construct districtwide office facilities and service areas; use codes 310, 315, 350, 355; zero student stations; 3205 NSF; 4552 GSF.

Estimated Cost: $ 483,149

1.33. Construct support services facilities and service areas; use codes 720, 725, 730, 735; zero student stations; 2976 NSF; 4227 GSF.

Estimated Cost: $ 448,654

Total New Construction: $ 9,136,956

Total Site 1: $ 25,505,013

RECOMMENDATIONS

College: PENSACOLA JUNIOR COLLEGE

Site : No. 3: Warrington Campus

SITE IMPROVEMENT

3.01. Renovate campuswide exterior lighting for parking areas and walkways.

Estimated Cost: $ 45,000

3.02. Construct entrance roads to align with new entrance locations as designated by D.O.T. widening of State Highway 98.

Estimated Cost: $ 45,000

3.03. Construct six (6) racquetball courts; to include illumination and bleacher seating for spectators; for physical education.

Estimated Cost: $ 120,000

3.04. Construct six (6) tennis courts; to include illumination and bleacher seating for spectators; for physical education.

Estimated Cost: $ 150,000

Total Site Improvement: $ 360,000

REMODELING

3.05. Remodel Facility 31 - Health Related Education Building; Rooms 3142, 3143, 3146, 3147, 3150, 3151, 3152, 3153, 3155, 3163, 3164, 3176, 3177, 3178; as emergency medical technician laboratory (paramedic) suite; use codes 210, 212, 215; PLUS 15 student stations; 3175 NSF; as medical records technician laboratory suite; use codes 210, 212, 215; PLUS 12 student stations; 1806 NSF; and as health unit coordinator laboratory suite; use codes 210, 215; PLUS 12 student stations; 988 NSF; and as circulation facilities; use code 20; zero student stations; 219 NSF; total 6188 NSF. (Remodeling Rooms 3143, 3146, 3150, use code 210 vocational; LESS 11 student stations; and Room 3147; use code 110 ; LESS 26 student stations.)

Estimated Cost: $ 328,397

3.06. Remodel Facility 32 - Technical Education Building; Rooms

3204, 3216, 3218; as classroom facilities and service areas; use codes 110, 115; PLUS 148 student stations; 4155 NSF; and as business data processing laboratory suite; use codes 210, 212, 215; PLUS 12 student stations; 1381 NSF; total NSF 5536. (Remodeling Room 3204; use code 210 vocational; LESS 20 student stations.)

Estimated Cost: $ 293,796

3.07. Remodel Facility 33 - Administration Building; Rooms 3303B, 3303C; as office facility service area; use code 350; zero student stations; 337 NSF.

Estimated Cost: $ 17,885

3.08. Remodel Facility 34 - Arts and Sciences Building; Rooms 3412, 3414, 3416; as classroom facilities and service areas; use codes 110, 115; PLUS 105 student stations; 2936 NSF.

Estimated Cost: $ 155,814

3.09. Remodel Facility 36 - Student Affairs Building; Room 3638; as student services facilities and service areas; use codes 630, 680, 685; zero student stations; 2861 NSF.

Estimated Cost: $ 151,833

Total Remodeling: $ 947,725

RENOVATION

3.10. Renovate campuswide telecommunications systems; to include voice and data transmission capabilities.

Estimated Cost: $ 200,000

3.11. Renovate campuswide fire and security systems; to include installation of state-of-the-art fire and intruder alarm monitoring devices.

Estimated Cost: $ 85,000

3.12. Renovate campuswide utilities and facilities systems; to include HVAC, energy management systems, mechanical, electrical, plumbing, and building exteriors.

Estimated Cost: $ 125,000

3.13. Renovate pursuant to Sec. 235.011 (17), F.S., and provisions

of Rule 6A-2, Part III, Sec. A, FAC, State Uniform Building Code; Facility 34 - Arts and Sciences Building; 22010 NSF.

Estimated Cost: $ 64,993

3.14. Renovate Facility 36 - Student Affairs Building; Room 3625; to include sound and acoustic control; 625 NSF.

Estimated Cost: $ 6,000

Total Renovation: $ 480,993

NEW CONSTRUCTION

3.15. Construct two (2) student computer terminal rooms; use codes 240, 245; zero student stations; 2000 NSF; 2841 GSF.

Estimated Cost: $ 301,544

3.16. Construct business and management laboratory suite ; use codes 210, 215; PLUS 20 student stations; 1000 NSF; 1420 GSF.

Estimated Cost: $ 150,719

3.17. Construct computer (accounting) laboratory suite; use codes 210, 215; PLUS 20 student stations; 1000 NSF; 1420 GSF.

Estimated Cost: $ 150,719

3.18. Construct math laboratory suite; use codes 210, 215; PLUS 20 student stations; 575 NSF; 817 GSF.

Estimated Cost: $ 86,716

3.19. Construct nursing laboratory (RN) suite; use codes 210, 212, 215; PLUS 12 student stations; 3621 NSF; 5143 GSF.

Estimated Cost: $ 545,878

3.20. Construct three (3) practical nursing laboratory (vocational) suites; use codes 210, 212, 215; PLUS 36 student stations; 11523 NSF; 16367 GSF.

Estimated Cost: $ 1,737,193

3.21. Construct nursing assisting (aide) laboratory suite; use codes 210, 215; PLUS 18 student stations; 1241 NSF; 1763 GSF.

Estimated Cost: $ 187,125

3.22. Construct occupational therapy technology laboratory suite; use codes 210, 212, 215; PLUS 15 student stations; 3165 NSF; 4496 GSF.

Estimated Cost: $ 477,205

3.23. Construct radiation therapy technology laboratory suite; use codes 210, 212, 215; PLUS 15 student stations; 3375 NSF; 4794 GSF.

Estimated Cost: $ 508,835

3.24. Construct nuclear medicine technology laboratory suite; use codes 210, 212, 215; PLUS 15 student stations; 3375 NSF; 4794 GSF.

Estimated Cost: $ 508,835

3.25. Construct physical education facilities and service areas; use codes 520, 523, 525; zero student stations; 13674 NSF; 19423 GSF.

Estimated Cost: $ 2,061,557

3.26. Construct library facilities and service areas; use codes 410, 420, 430, 440, 455; zero student stations; 4795 NSF; 6811 GSF.

Estimated Cost: $ 722,920

3.27. Construct audio-visual facilities and service areas; use codes 530, 535; zero student stations; 4202 NSF; 5969 GSF.

Estimated Cost: $ 633,550

3.28. Construct auditorium/exhibition facilities and service areas; use codes 610, 615, 620, 625; zero student stations; 3696 NSF; 5250 GSF.

Estimated Cost: $ 557,235

3.29. Construct student services facilities and service areas; use codes 630, 635, 650, 655, 660, 665, 670, 675, 680, 685, 690, 810, 830, 850, 895; zero student stations; 2149 NSF; 3052 GSF.

Estimated Cost: $ 323,939

3.30. Construct office facilities and service areas; use codes 310, 315, 350, 355; zero student stations; 1690 NSF; 2400 GSF.

Estimated Cost: $ 254,736

3.31. Construct support services facilities and service areas; use codes 580, 585, 630, 635, 650, 655, 680, 685, 690, 710, 715, 720, 725, 730, 735, 740, 745; zero student stations; 4141 NSF; 5882 GSF.

Estimated Cost: $ 624,315

Total New Construction: $ 9,833,021

Total Site 3: $ 11,621,739

RECOMMENDATIONS

College: PENSACOLA JUNIOR COLLEGE

Site : No. 4: Milton Center

SITE ACQUISITION

4.01. Acquire land adjacent to Site 4; approximately 10 acres.

Estimated Cost: $ 485,000

Total Site Acquisition: $ 485,000

SITE DEVELOPMENT

4.02. Develop acquired 10-acre site to make it usable.

Estimated Cost: $ 100,000

Total Site Development: $ 100,000

SITE IMPROVEMENT

4.03. Complete construction of campuswide exterior lighting; to include parking lots and walkways.

Estimated Cost: $ 35,000

Total Site Improvement: $ 35,000

REMODELING

4.04. Remodel Facility 41 - Learning Resources Center; Room 4103; as student services facilities and service areas; use codes 680, 685; zero student stations; 968 NSF. (Remodeling Room 4103; use code 210 non-vocational; LESS 22 student stations.)

Estimated Cost: $ 51,372

4.05. Remodel Facility 43 - Classroom Building No. 2; Room 4309; as classroom facility; use code 110; PLUS 24 student stations; 600 NSF. (Remodeling Room 4309; use code 210 vocational; LESS 6 student stations.)

Estimated Cost: $ 31,842

4.06. Remodel Facility 46 - Agri-business; Rooms 4601, 4602, 4603; as support services facilities and service areas; use codes 630, 635, 650, 655, 680, 685, 690, 710, 715, 720, 725, 730, 735, 740, 745; zero student stations; 3030 NSF. (Remodeling Rooms 4601, 4602; use code 210 vocational; LESS 23 student stations.)

Estimated Cost: $ 160,802

Total Remodeling: $ 244,016

RENOVATION

4.07. Renovate campuswide telecommunication systems; to include voice and data transmission capability.

Estimated Cost: $ 45,000

4.08. Renovate campuswide fire and security systems; to include installation of state-of-the-art electronic monitoring systems.

Estimated Cost: $ 30,000

4.09. Renovate campuswide utilities and facilities systems; to include HVAC, mechanical, structural, electrical, plumbing, and building exteriors.

Estimated Cost: $ 380,000

4.10. Renovate pursuant to Sec. 235.011 (10), F.S., and provisions of Rule 6A-2, Part III, Sec. A, FAC, State Uniform Building Code; building interiors; Facility 41 - Learning Resources Center; 11339 NSF; Facility 42 - Student Services Building; 11921 NSF; total 23260 NSF.

Estimated Cost: $ 822,939

Total Renovation: $ 1,277,939

NEW CONSTRUCTION

4.11. Construct classroom facilities and service areas; use codes 110, 115; PLUS 44 student stations; 1232 NSF; 1750 GSF.

Estimated Cost: $ 185,745

4.12. Construct audio-visual facilities and service areas; use codes 530, 535; zero student stations; 258 NSF; 366 GSF.

Estimated Cost: $ 38,847

4.13. Construct auditorium/exhibition facilities and service areas; use codes 610, 615, 620, 625; zero student stations; 136 NSF; 193 GSF.

Estimated Cost: $ 20,485

4.14. Construct student services facilities and service areas; use codes 630, 635, 650, 655, 660, 665, 670, 675, 680, 685, 690; zero student stations; 654 NSF; 929 GSF.

Estimated Cost: $ 98,604

4.15. Construct office facilities and service areas; use codes 310, 315, 350, 355; zero student stations; 3779 NSF; 5368 GSF.

Estimated Cost: $ 569,760

4.16. Construct support services facilities and service areas; use codes 650, 655, 680, 685, 710, 715, 720, 725, 730, 735; zero student stations; 1749 NSF; 2484 GSF.

Estimated Cost: $ 263,652

Total New Construction: $ 1,177,093

Total Site 4: $ 3,319,048

Total Collegewide: $ 40,445,800

Standard Collegewide Recommendations

SR.01. Provide custodial services facilities as prescribed in Rule 6A-2.038(2)(3), Florida Administrative Code.

SR.02. Provide sanitation facilities for serving students, staff, and the general public as required in Rule 6A-2.068, .069, Florida Administrative Code.

SR.03. Correct deficiencies related to safety, health, and sanitation as identified in Rule 6A-2, Part III, Florida Administrative Code, and as listed in the annual comprehensive safety inspection report of existing facilities, submitted by the college to the Office of Educational Facilities.

SR.04. Replace defective roofs and roofing membranes, except those of unsatisfactory buildings, described in this survey report as scheduled for demolition or termination, in accordance with Rule 6A-2,0205(8), Florida Administrative Code.

SR.05. Modify facilities, recommended for continued use in this survey report, to comply with the requirements of the Americans with Disabilities Act of 1990, Public Law 101-226, pursuant to the "Florida Americans with Disabilities Accessibility Implementation Act," Sections 553.501-553.513, Florida Statutes.

SR.06. Replace or purchase additional furnishings and equipment, for facilities recommended for continued use in this survey report, as provided for in Rule 6A-2.0205(5), Florida Administrative Code.